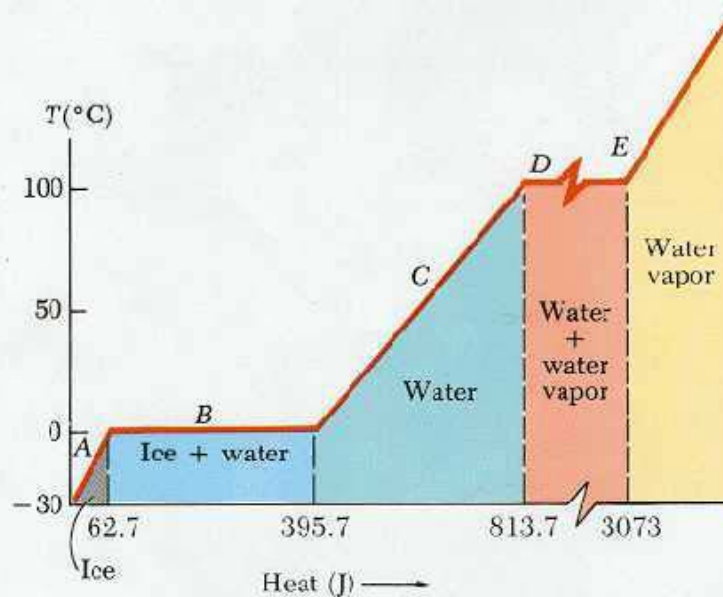
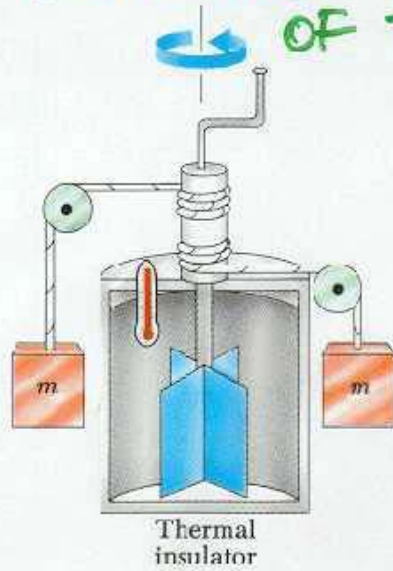


Heat and the First Law of Thermodynamics

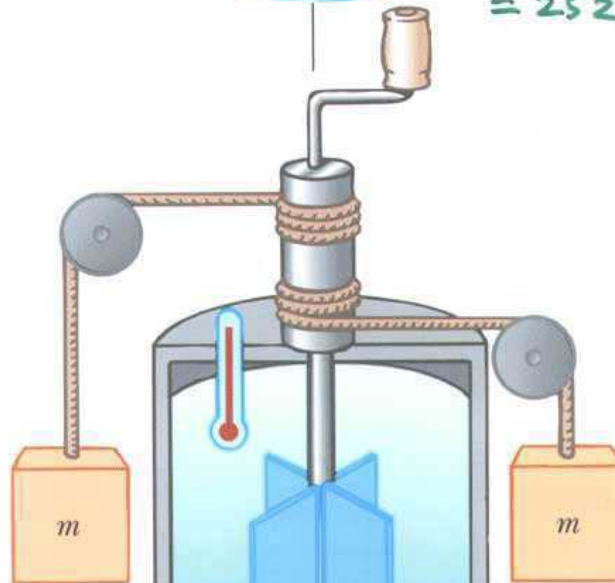
HEAT AND THE FIRST LAW OF THERMODYNAMICS



UNITS OF HEAT: $1 \text{ CAL} = 4.18 \text{ J}$



$1 \text{ Btu} = 1055 \text{ J} = 252 \text{ cal.}$



Joule's Experiment

ON MECHANICAL EQUIVALENT OF HEAT
 $1 \text{ CAL} = 4.18 \text{ J}$

Thermal insulator

Overhead transparencies to accompany Serway/Faughn: *College Physics, 4e*
Figure 53 Text figure 11.1

3)

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2

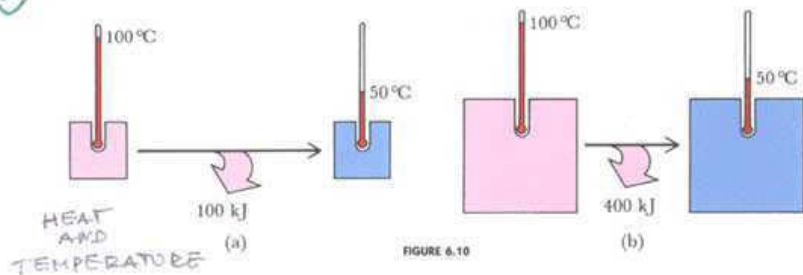


FIGURE 6.10

HEAT Q = ENERGY TRANSFERRED DUE TO TEMPERATURE DIFFERENCE

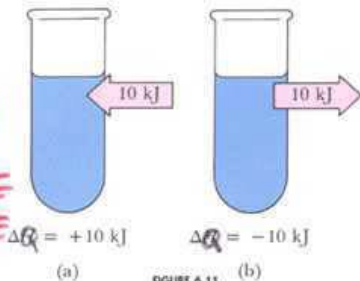
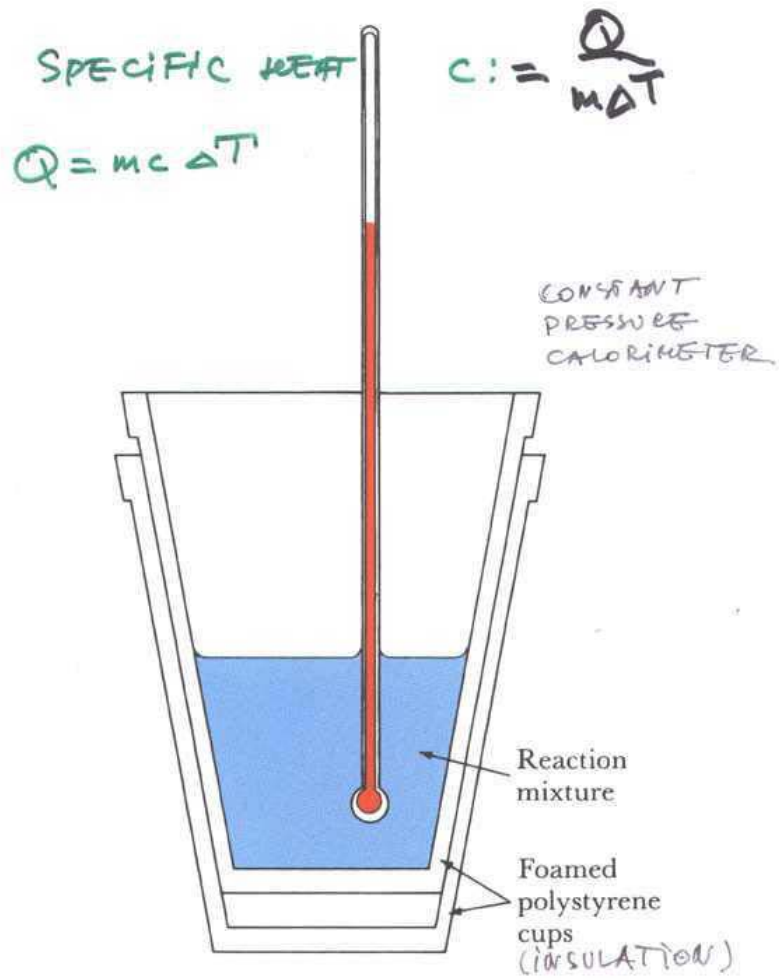


FIGURE 6.11

HEAT ENTERS AND LEAVES SYSTEM

T-40
FIGURES 6.10, 6.11

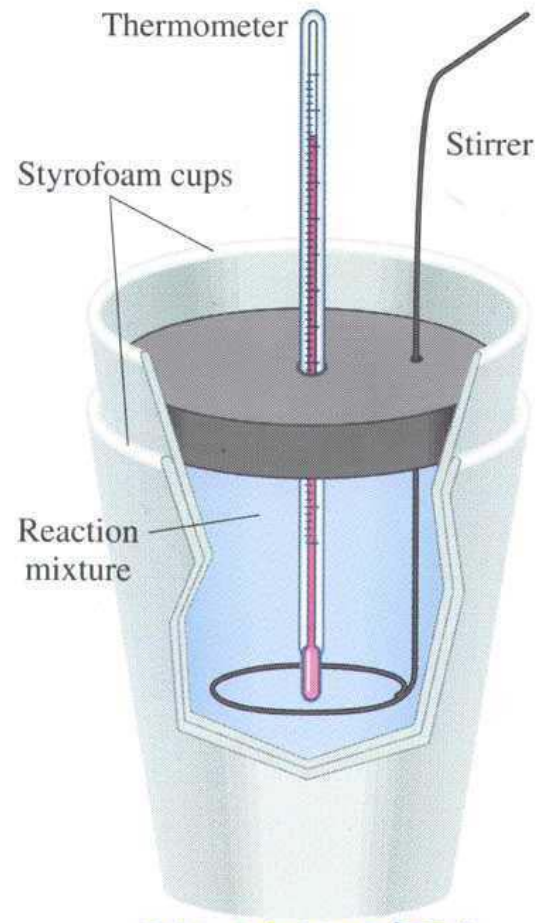
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T-37
FIGURE 6.7

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Figure 6.10



CALORIMETER

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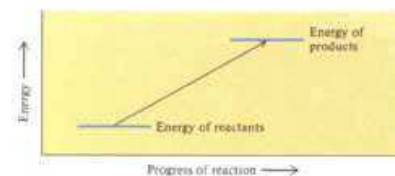
5) MADE OF TWO STYROFOAM COFFEE CUP.

Some Specific Heat Capacities

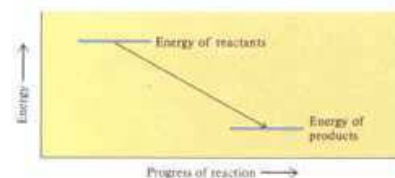
Substance	C (J/kg · °C)
Solids	
Aluminum	890
Concrete	670
Copper	390
Ice	2,000
Iron and steel	460
Lead	130
Silver	230
Liquids	
Gasoline	2,100
Mercury	140
Seawater	3,900
● Water (pure)	4,180

64 (Table 5.3)

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(a) An endergonic reaction



(b) An exergonic reaction

Box 4E

The Caloric Value of Foods

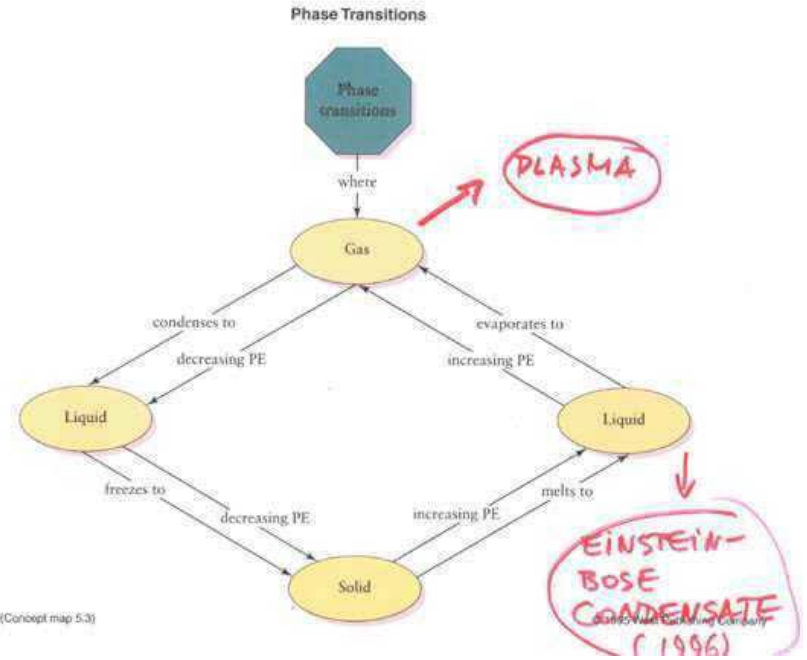
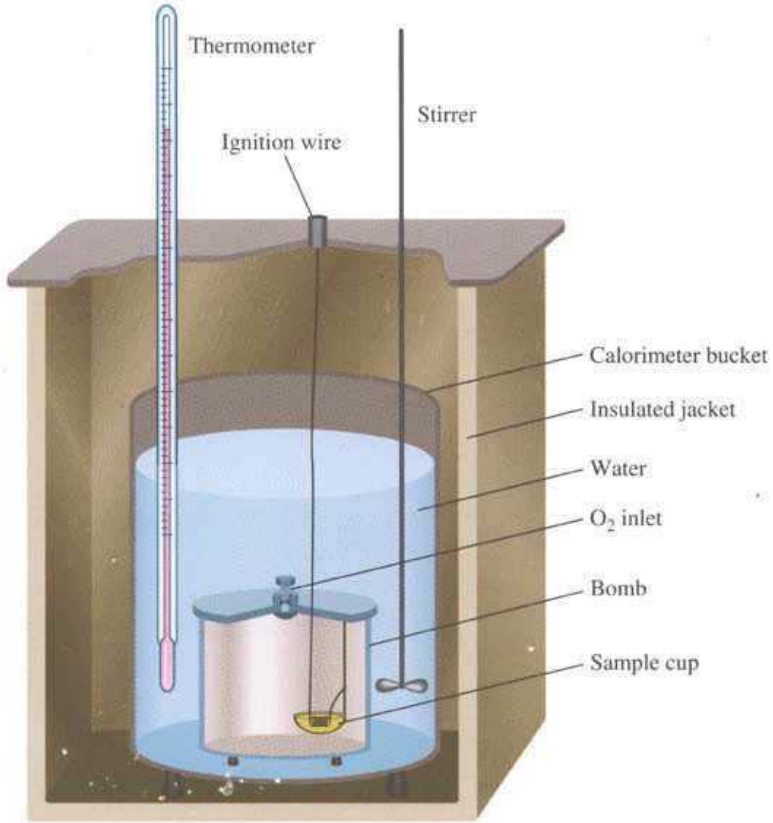
TABLE 4E Caloric Values of Some Foods

Food	Calories	Food	Calories
Milk, 8 oz	165	Apple, 5 oz	70
Swiss cheese, 1 oz	105	Banana, 5 oz	85
Egg, boiled, large	80	Grapefruit, ½ medium	50
Hamburger patty, 3 oz	245	Orange juice, 8 oz	100
Beef, lean, 2 oz	115	Bread, rye, 1 slice	55
Lamb, shoulder, lean, 2 oz	125	Bread, white, 1 slice	60
Haddock, med., 3 oz	135	Fudge, 1 oz	115
Shrimp, 3 oz	110	Honey, 1 tablespoon	60
Peanuts, roasted, 2 oz	210	Cookie, 3-in	110
Carrot, raw, 8 oz	45	Cornflakes, 1 oz	110
Corn, 5-in ear	65	Noodles, 8 oz	200
Potato, 5 oz	90	Butter, 1 tablespoon	100
Tomato, 5 oz	30	Margarine, 1 tablespoon	100

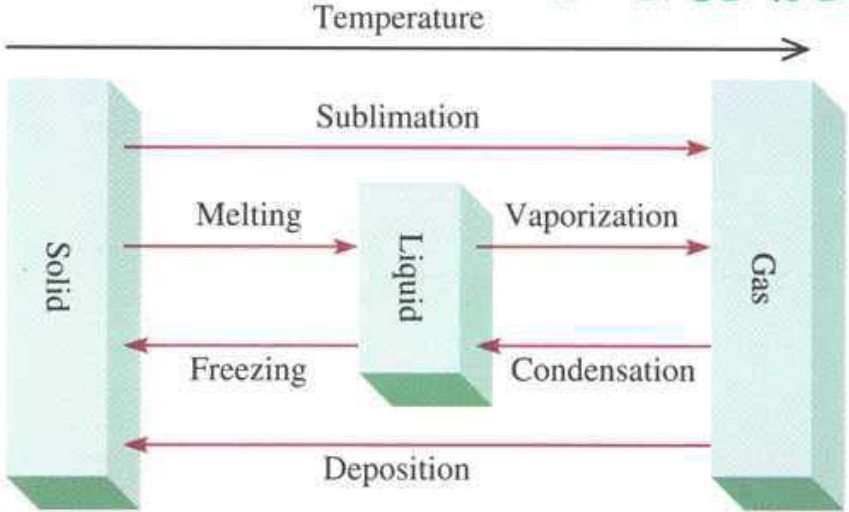


CALORIMETER

Figure 6.9



THE VARIOUS PHASE CHANGES THAT A SUBSTANCE CAN UNDERGO



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Figure 11.47

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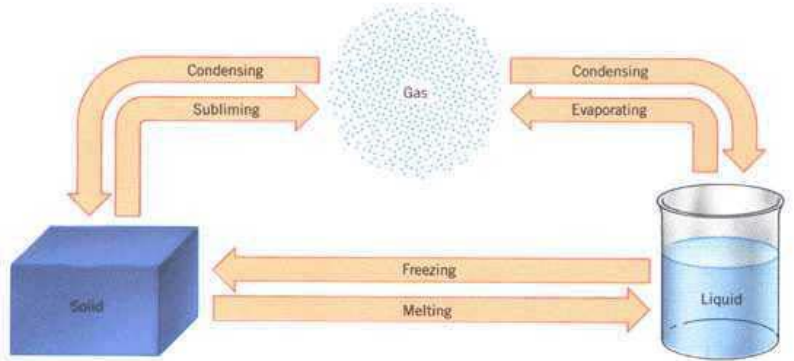


FIGURE 12.23

111

(1)

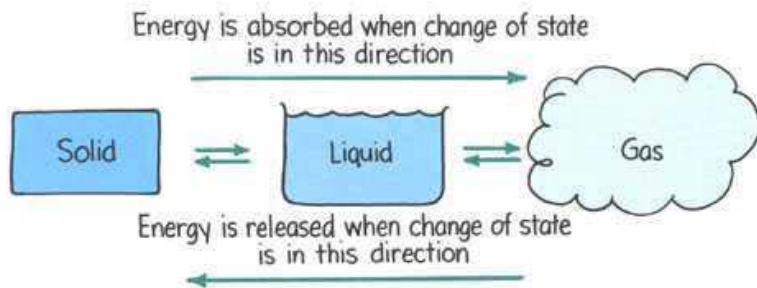
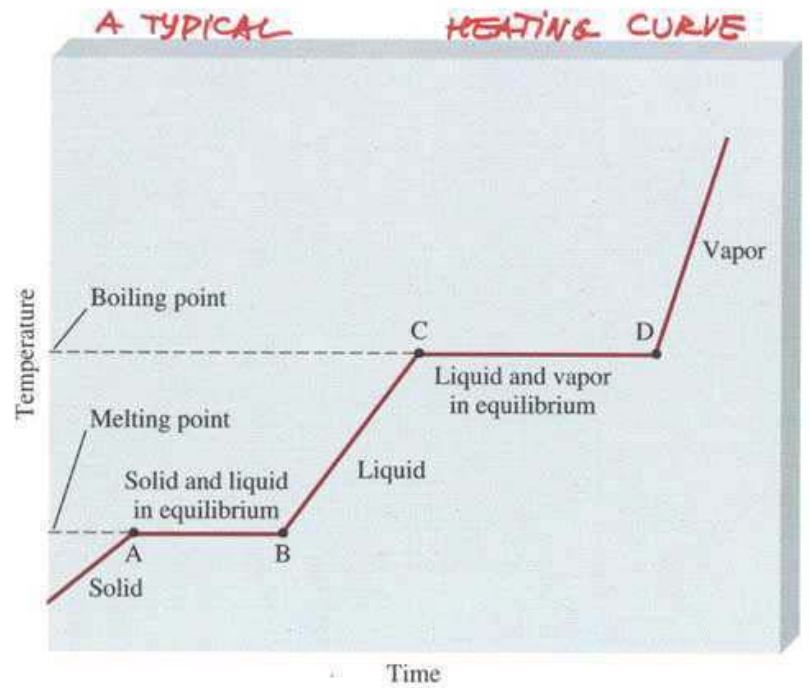


Figure 16.16
Conceptual Physics, Seventh Edition, by Paul G. Hewitt
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(2)



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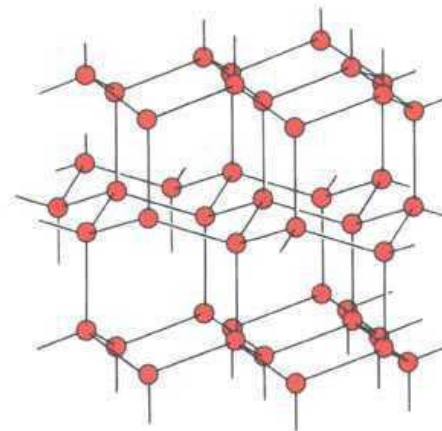
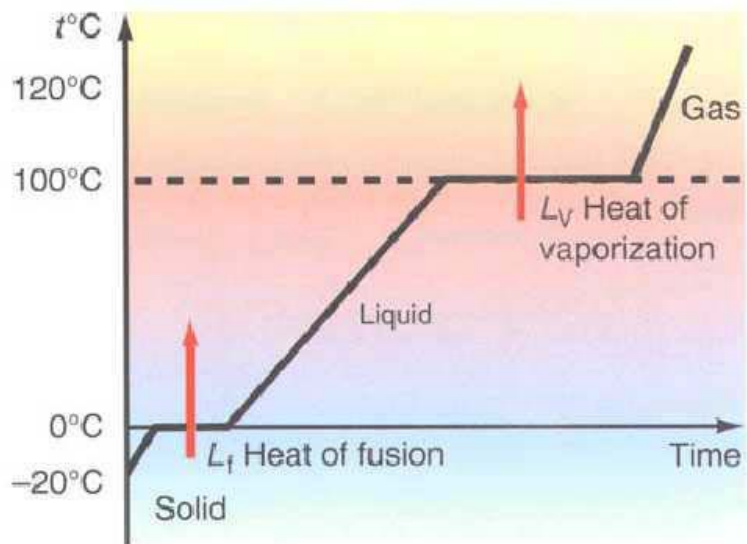


FIGURE 10.20

STRUCTURE OF ICE

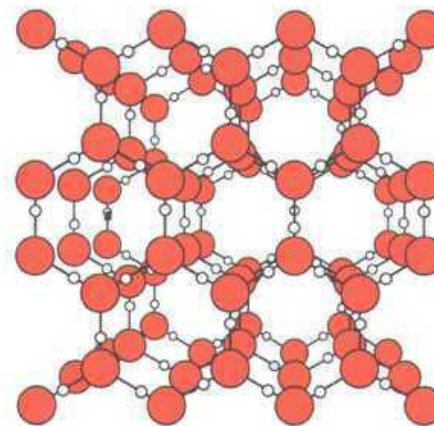
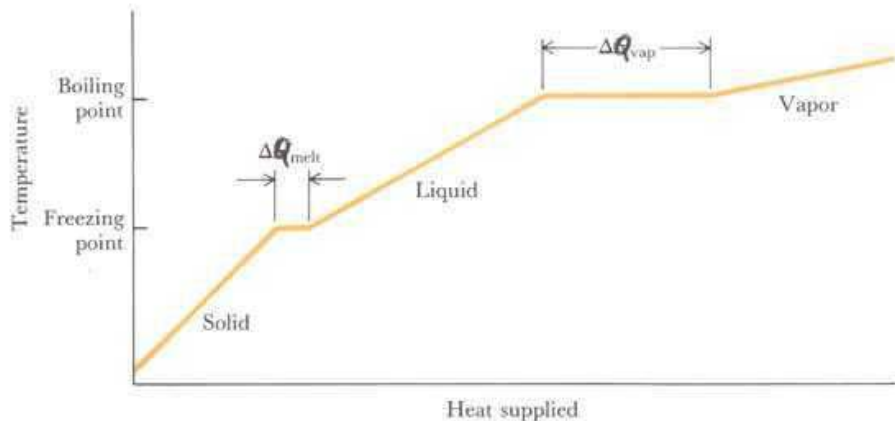


FIGURE 10.44

(2)

(13)

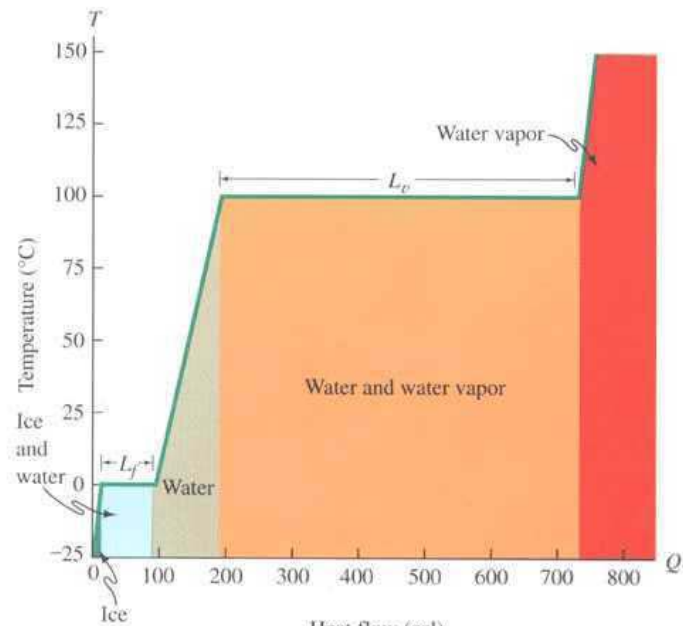


T-44
FIGURE 6.14

A WARMING CURVE
FOR A GENERAL SUBSTANCE

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T69 (Figure 18-8) Heat flows in water as its temperature changes



HEATING!
 $Q = mc\Delta T$
Specific heat c

MELTING/VAPORIZING
 $Q = mL$
LATENT HEAT L

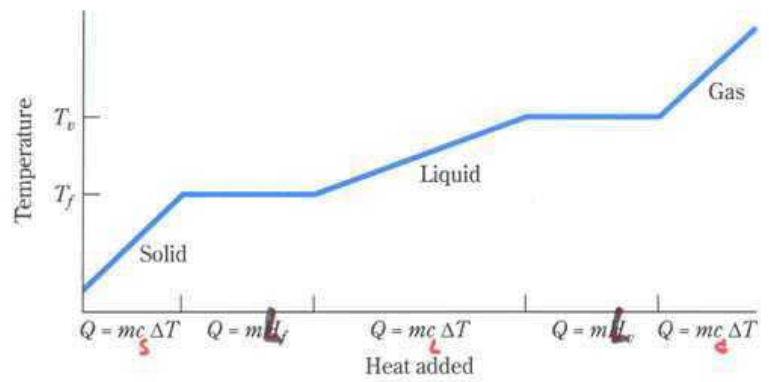
PHYSICS FOR SCIENTISTS
AND ENGINEERS
by Fishbane/Gasparowicz/Thomson

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Englewood Cliffs, New Jersey 07632

(14)

(5)

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Fig. 11.7

(6)

TABLE 10.2 Normal melting and boiling points of ionic solids

Ionic solid	Melting point, °C	Boiling point, °C
LiF	842	1676
LiCl	614	1382
NaCl	801	1413
KCl	776	1500 ^s *
MgCl ₂	708	1412
MgO	2800 ^s	3600
CaCl ₂	782	2000
Al ₂ O ₃	2015	2980

*The *s* indicates that the solid sublimes.

T-86
TABLE 10.2, FIGURE 10.2

SPECIFIC HEAT, J/kg·C°

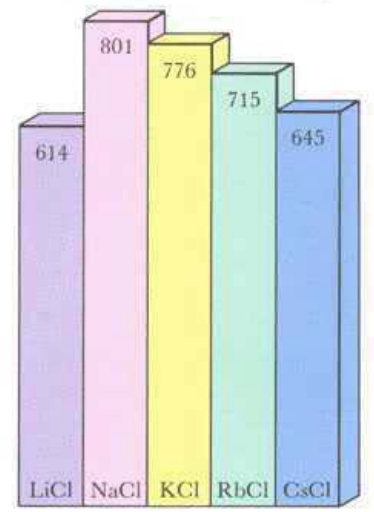


FIGURE 10.2

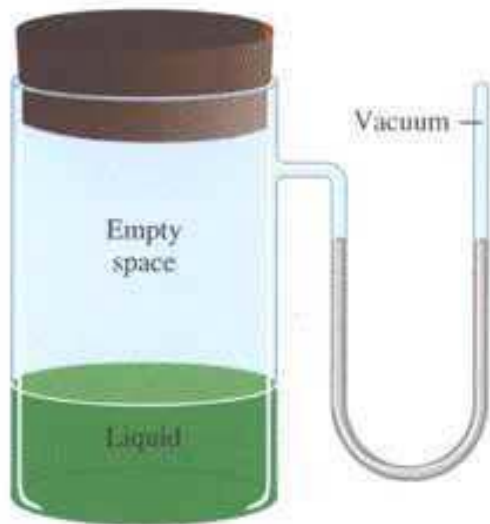
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161)

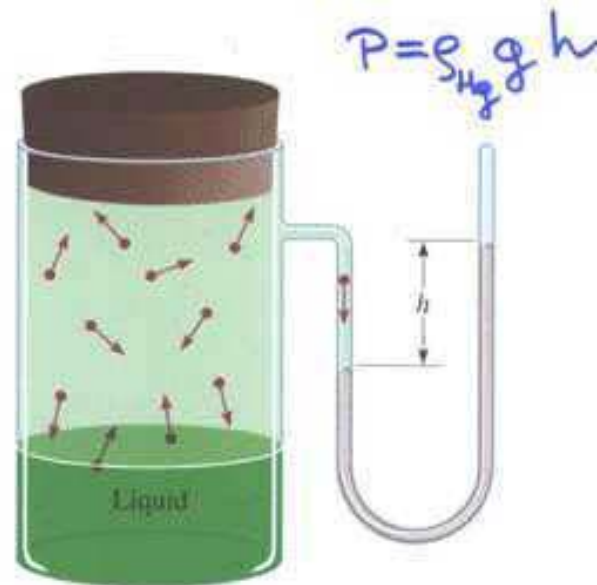
APPARATUS FOR MEASURING THE VAPOR PRESSURE OF A LIQUID

126

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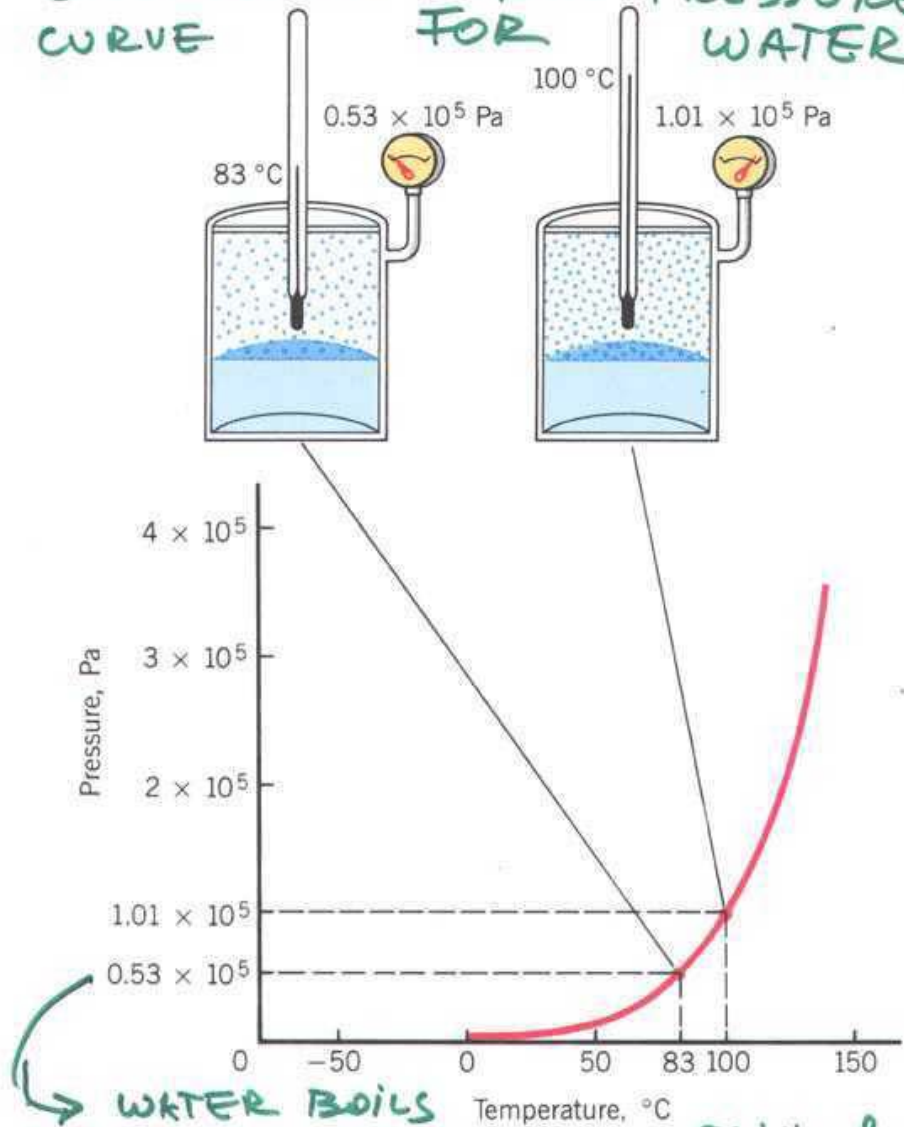
(a) BEFORE THE EVAPORATION BEGINS



(b) AT EQUILIBRIUM THE NUMBER OF MOLECULES LEAVING AND RETURNING TO THE LIQUID IS THE SAME

Figure 11.40

EQUILIBRIUM VAPOR PRESSURE CURVE FOR WATER

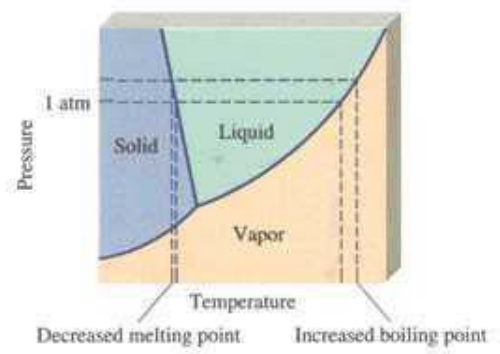
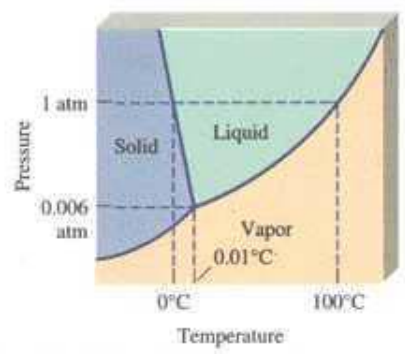


17) WATER BOILS AT 83°C ON THE MOUNTAIN OF ALTITUDE ~ 5 KM, WHERE $P \approx 0.53 \times 10^5 \text{ Pa}$

(12)

THE PHASE DIAGRAM OF WATER

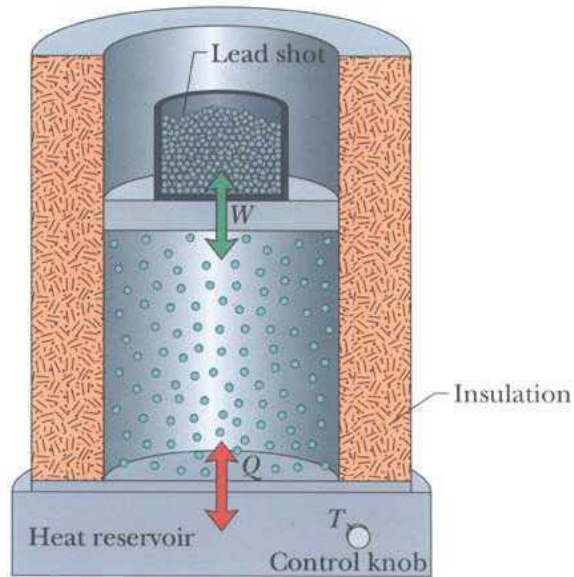
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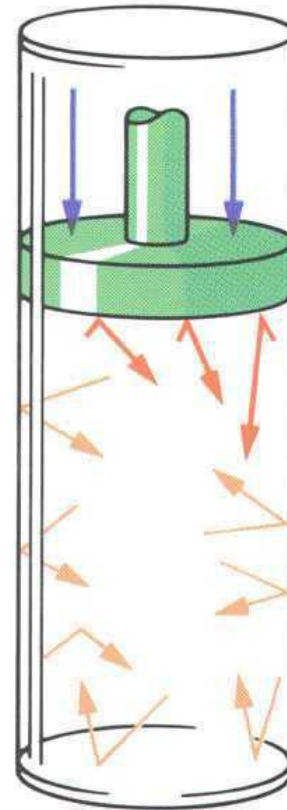
(a)
 EACH SOLID LINE REPRESENTS T,P AT WHICH TWO PHASES ARE AT EQUILIBRIUM; AT THE TRIPLE POINT ALL 3 PHASES ARE IN EQUIL..

(b)
 INCREASING THE PRESSURE ON ICE LOWERS ITS MELTING TEMP., AND INCREASING PRESSURE ON WATER RAISES ITS BOILING POINT

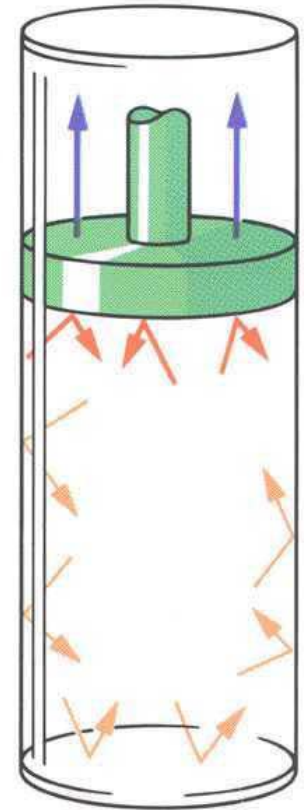
Figure 12.1



ENERGY TRANSFER TO/FROM
THE GAS: HEAT OR WORK.

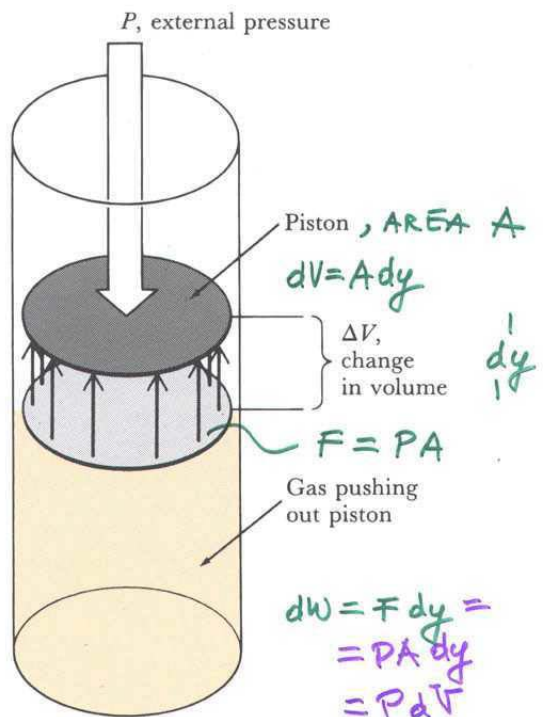


Molecular energy
increases



Molecular energy
decreases

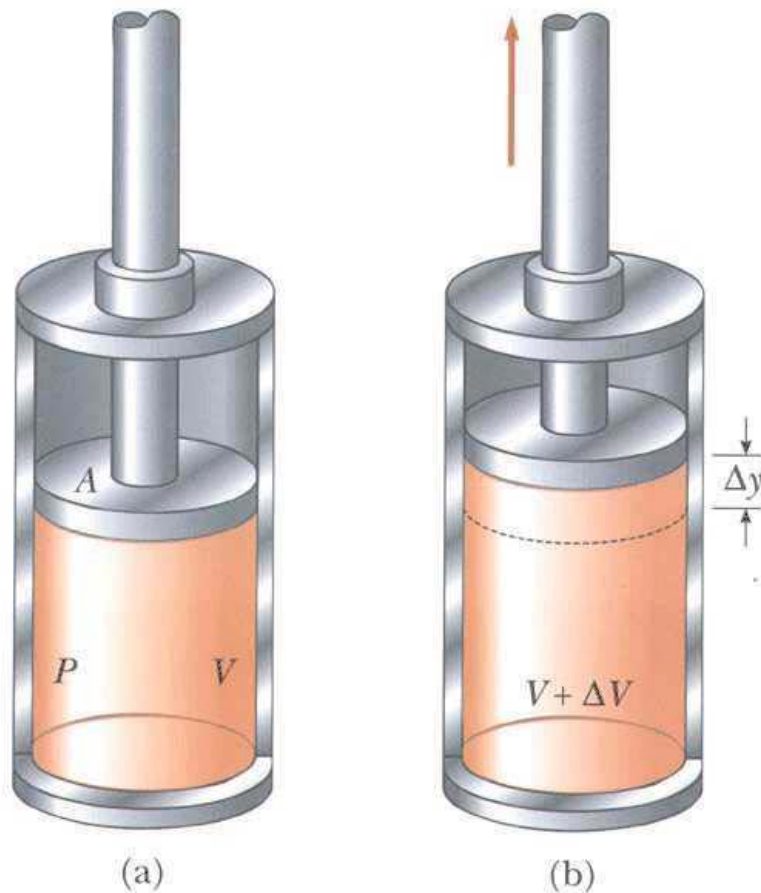
181)



T-146
FIGURE 16.1

19) THE GAS IS DOING WORK $W > 0$ ON THE PISTON

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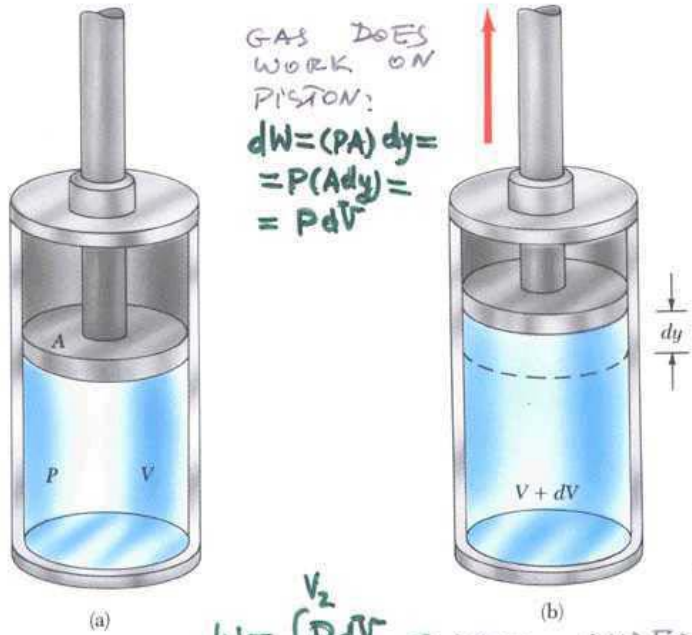
Overhead transparencies to accompany Serway/Faughn: *College Physics*, 4/e
Figure 57

Text figure: 12.2

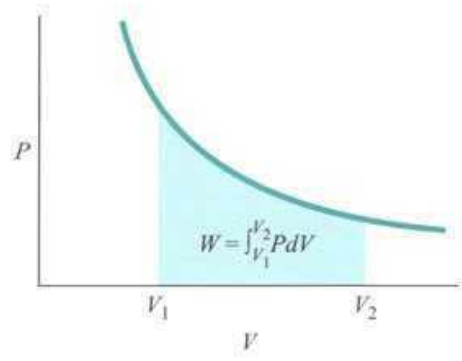
page 355

19) Gas contained by a cylinder with a movable piston

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20)



$W = \int_{V_1}^{V_2} PdV = \text{AREA UNDER P-CURVE.}$

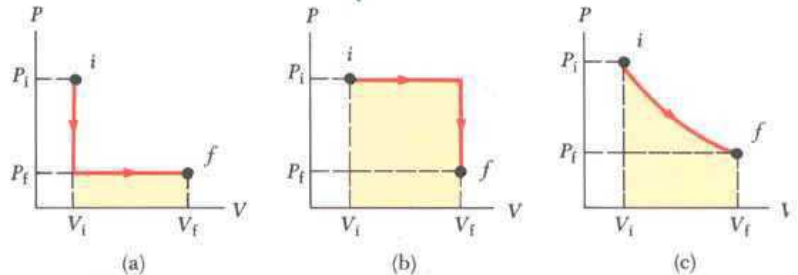
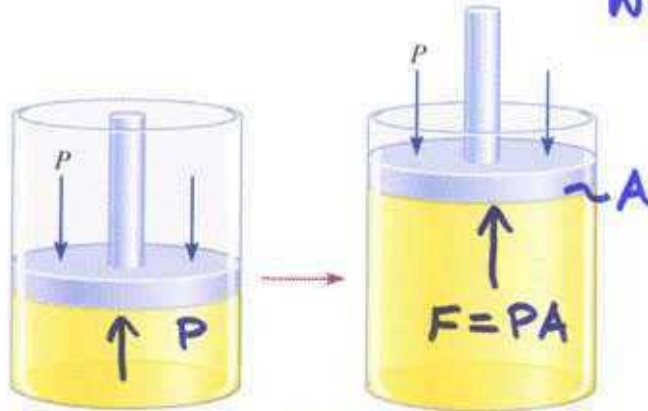


Figure 21-10
Physics for Scientists and Engineers, Second Edition
by Richard Wolfson and Jay M. Pasachoff
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THE EXPANSION OF A GAS
AGAINST A CONSTANT EXTERNAL
PRESSURE P - ISOBARIC
PROCESS

$$W = \int_{V_1}^{V_2} P dV = P \int_{V_1}^{V_2} dV = P(V_2 - V_1)$$

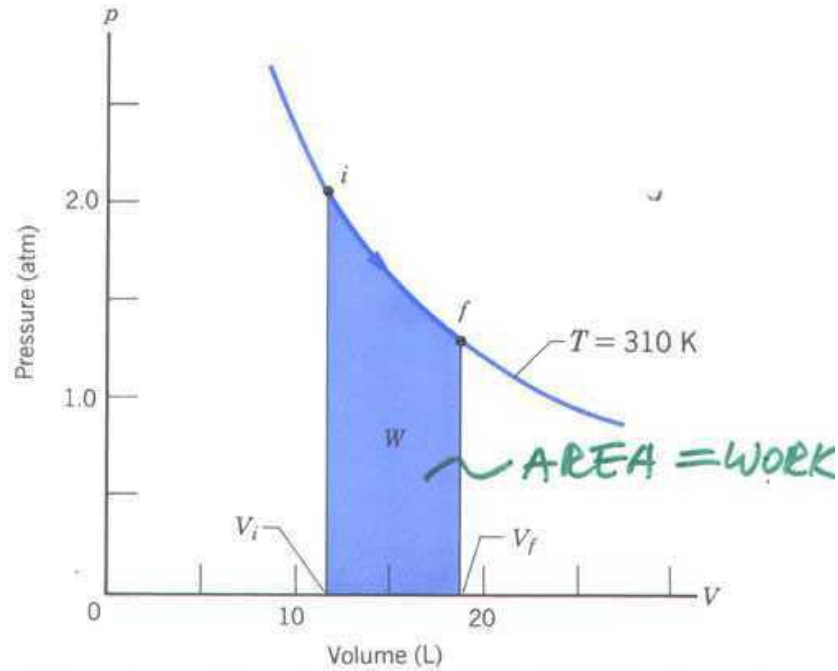


WORK OF GAS

$$W = P \Delta V$$

Figure 6.16

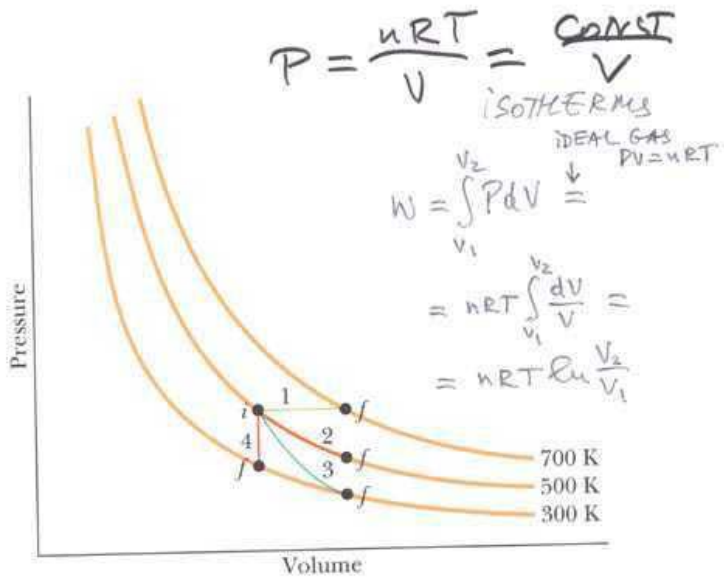
WORK IN ISOTHERMAL EXPANSION



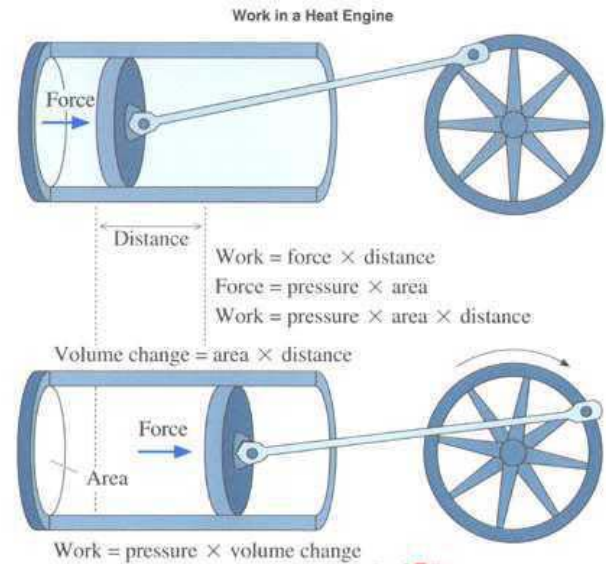
GAS DOES POSITIVE
 $W > 0$ WORK ON
THE PISTON

A pV diagram.

22)



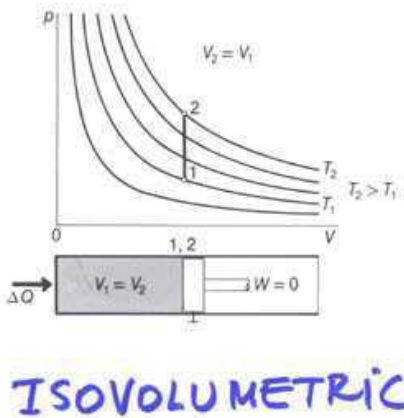
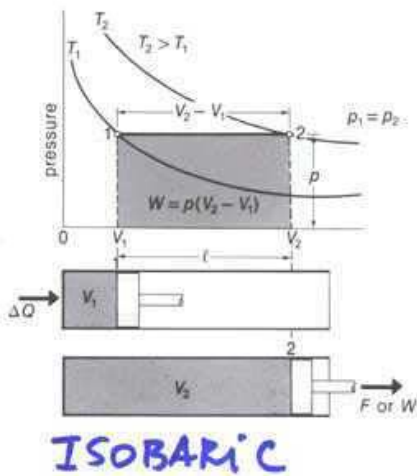
24)



Accelerator 8-7 (Figure 8.10)

$W = P\Delta V$ or $dW = PdV$

25)



25)

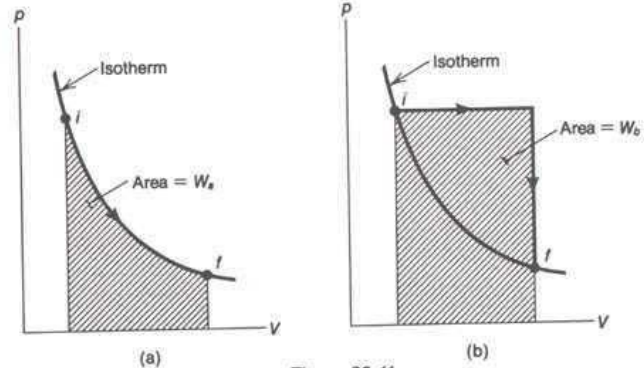
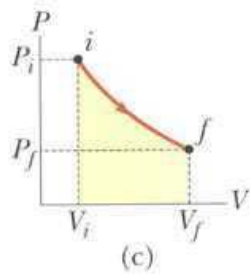
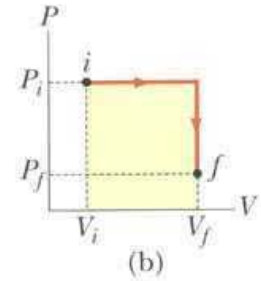
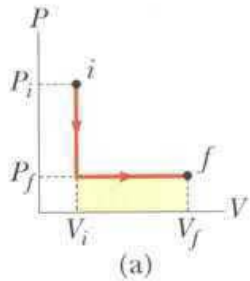


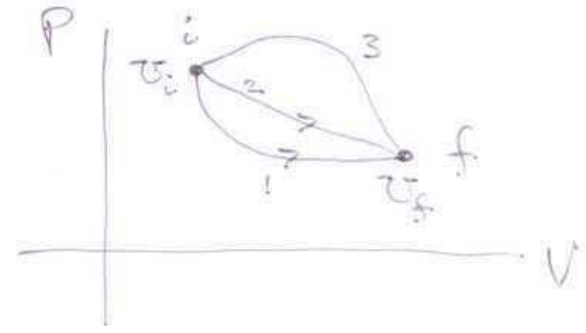
Figure 20-11

26)



Overhead transparencies to accompany Serway/Jaughn, *College Physics*, 4th Edition, Figure 12.4
Text figure 12.4
Work done by a gas between initial state and final state

THE FIRST LAW OF THERMODYNAMICS



EXPER.: $Q_1 - W_1 = Q_2 - W_2 = Q_3 - W_3 = \dots$

$Q - W =$ THE SAME FOR DIFFERENT TRANSITIONS BETWEEN SAME i, f STATES.

CONCLUSION: $\Delta U = U_f - U_i$

THERE EXISTS A QUANTITY U , CHARACTERIZING THE STATE OF THE BODY; WE DEFINE THE CHANGE IN U TO BE

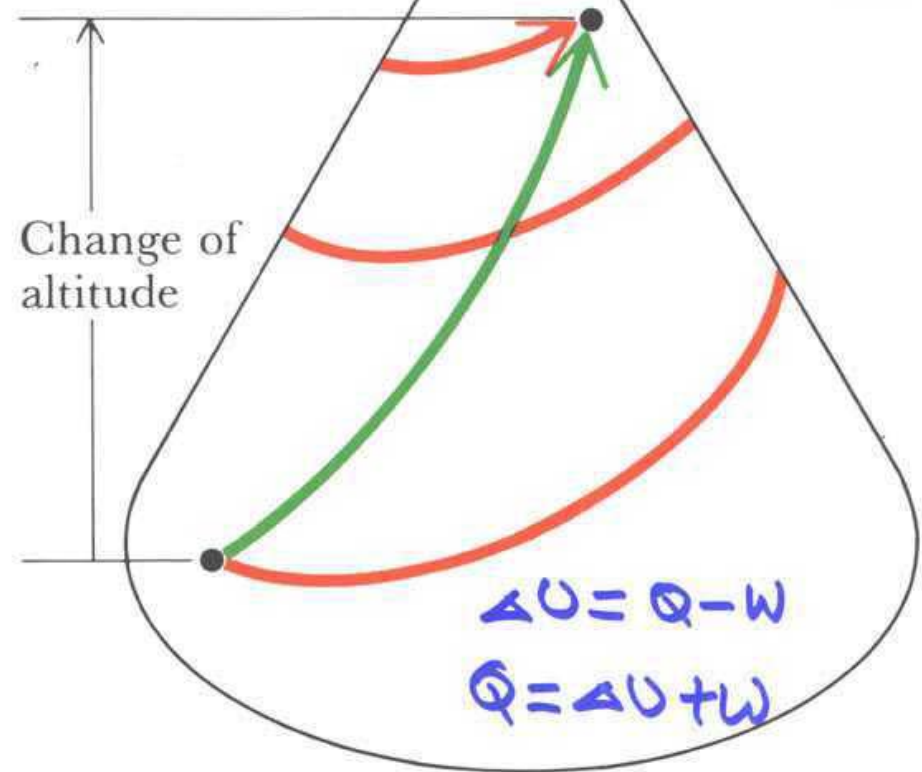
$$\Delta U = Q - W \quad \text{1st LAW}$$

$U = \text{INTERNAL ENERGY}$

27)

ANALOGY BETWEEN
INTERNAL ENERGY
OF A GAS
THE ALTITUDE

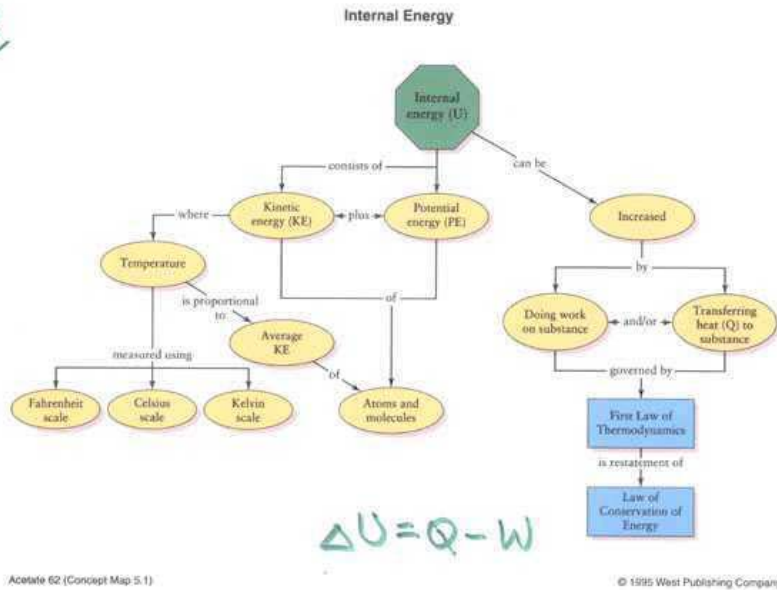
ENERGY
AND
OF A BODY:



ALTITUDE IS A STATE PROPERTY;
ITS CHANGE IS PATH- INDEPENDENT,
GIVEN INIT. AND
FINAL POINTS.

T-41
FIGURE 6.12
28)

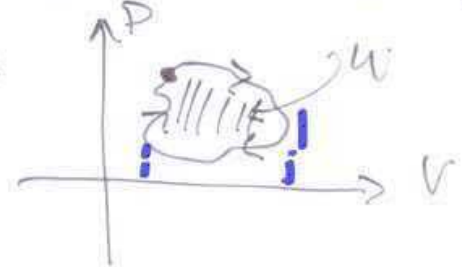
29)



Acetate 62 (Concept Map 5.1)

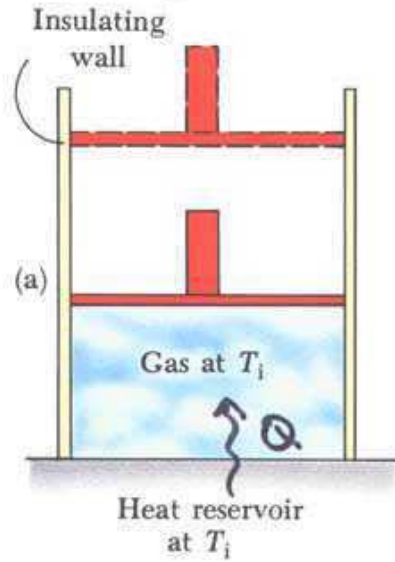
DIFFERENT PROCESSES AND I LAW:

- ISOTHERMAL: $T = \text{const}$
- ADIABATIC: $Q = 0$
1st LAW: $\Delta U = \cancel{Q} - W$
 $\Delta U = -W$
- ISOBARIC: $P = \text{const}$
WORK = $\int P dV = P \Delta V$
- ISOVOLUMETRIC: $V = \text{const}$
 $W = 0$; 1st LAW: $\Delta U = Q$
- CYCLIC:
 $\Delta U = 0 \rightarrow$
1st LAW: $Q = W$
- FREE EXPANSION, ADIABATIC:
 $Q = 0, W = 0$
1st LAW: $\Delta U = 0$

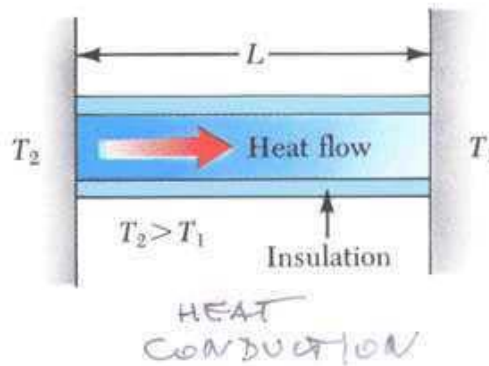
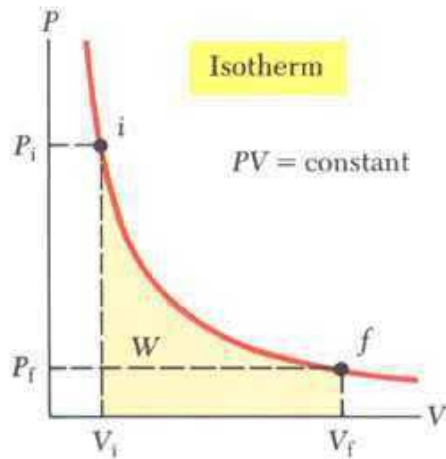
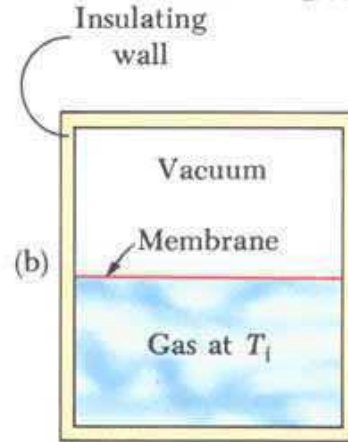


30)

ISOTHERMAL EXPANSION



FREE ADIABATIC EXPANSION



31)

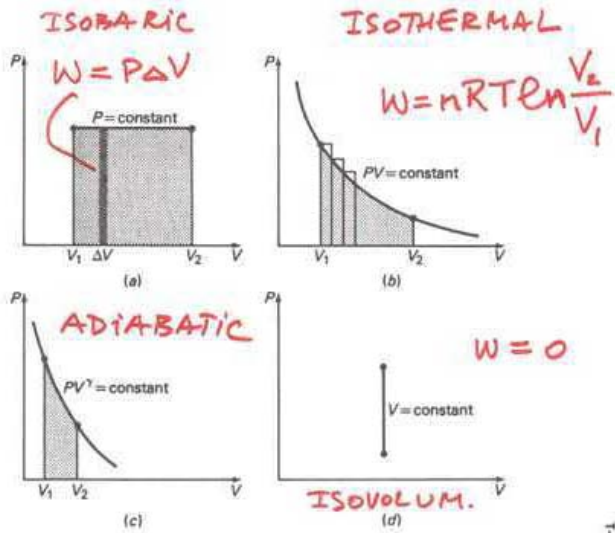
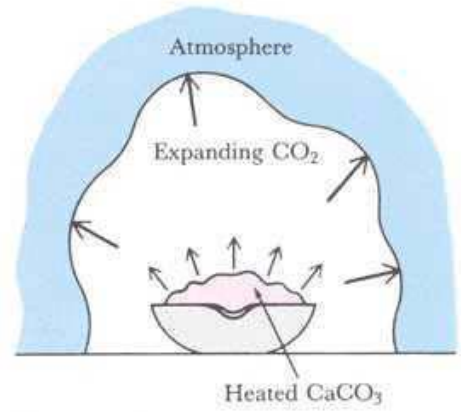


Figure 13.3 (p. 291)

(33)

ISOBARIC



$P = \text{CONST.}$

FIGURE 16.2

T-147
FIGURES 16.2, 16.3

WORK DONE AGAINST THE ATMOSPHERE

ISOVOLUMETRIC
Rigid container

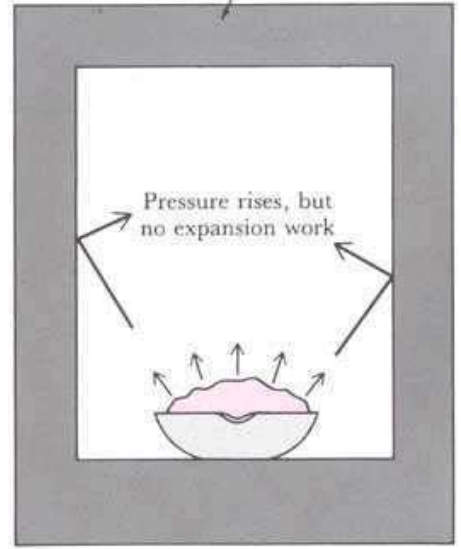


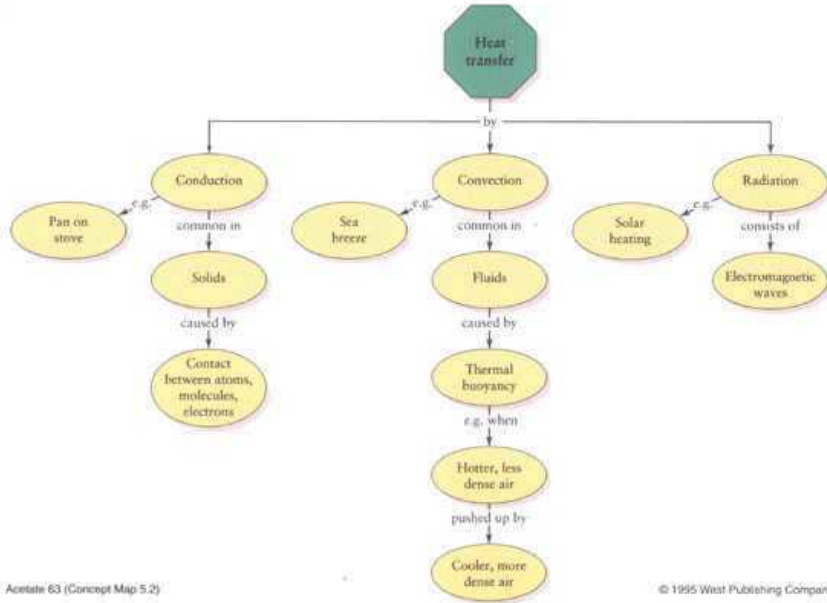
FIGURE 16.3

NO WORK DONE
 $V = \text{CONST.}$

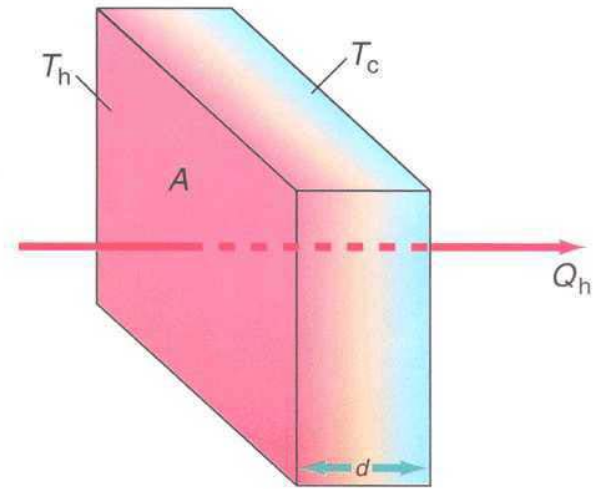
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(13)

Mechanisms of Heat Transfer



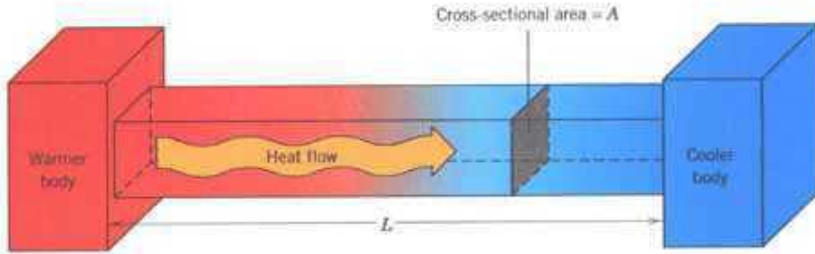
Acetate 63 (Concept Map 5.2)



341
48 Heat conduction through a slab
Figure 16.6

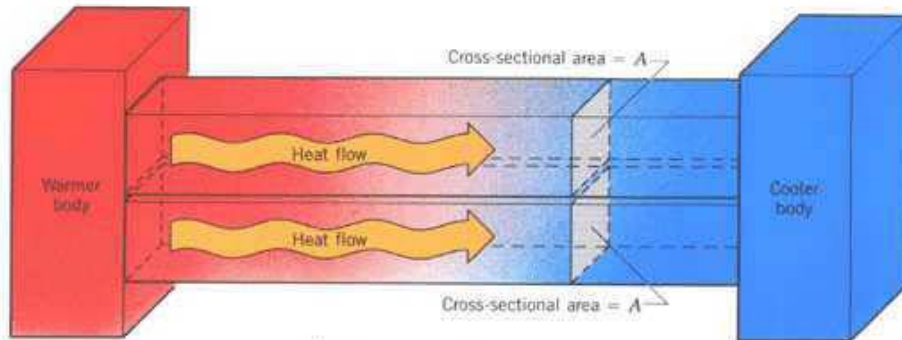
Paul J. Nahin, Fundamentals of College Physics, © 1993, Wm. C. Brown Publishers, Dubuque, Iowa

HEAT IS CONDUCTED THROUGH THE BAR WHEN THE ENDS OF THE BAR ARE MAINTAINED AT DIFFERENT TEMPERATURES.



36)

TWICE AS MUCH HEAT FLOWS THROUGH TWO IDENTICAL BARS AS THROUGH ONE BAR:



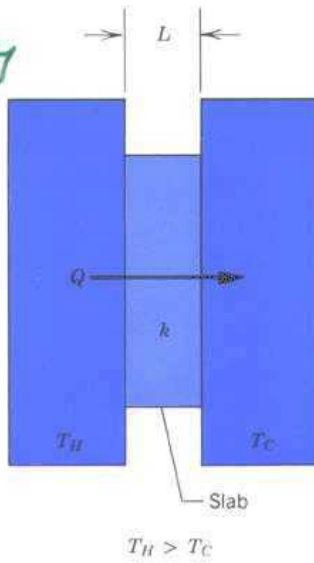
$$\frac{dQ}{dt} \sim A$$

FIGURE 13.9 117

HEAT TRANSFER By CONDUCTION:

$$R \equiv \frac{dQ}{dt} = k A \frac{\Delta T}{L}$$

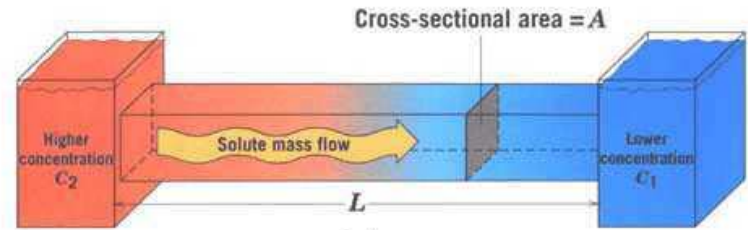
k = THERMAL CONDUCTIVITY



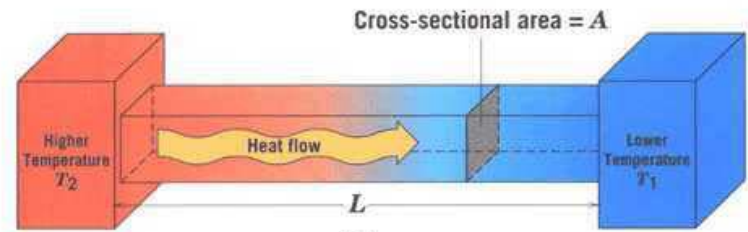
$$\Delta T = T_H - T_C$$

37)

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(a)



(b)

FIGURE 14.14 128

Thermal conduction.

37)

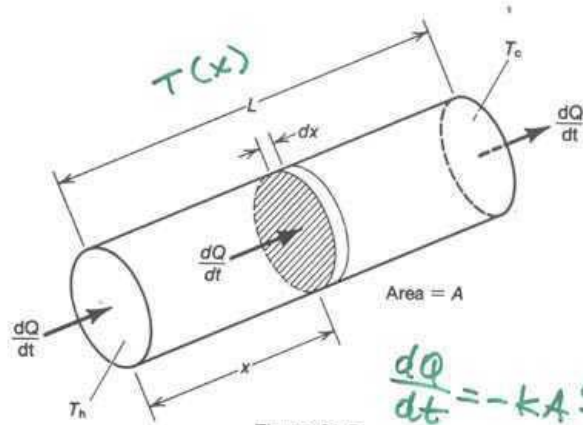
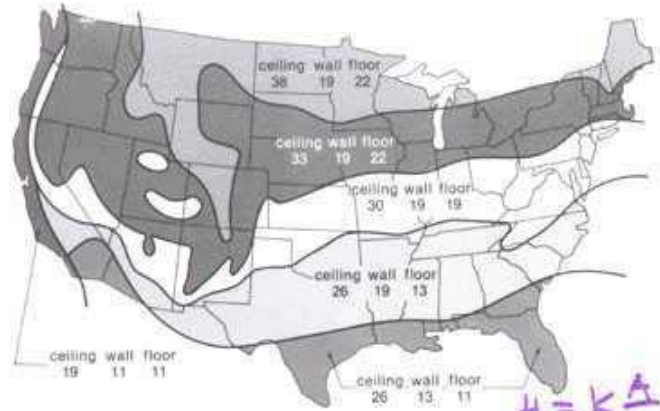


Figure 21-5

$$\frac{dQ}{dt} = -kA \frac{dT}{dx} \quad (9)$$

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$$H = k \frac{A}{L} \Delta T$$

INSULATION
R NUMBERS,

$$R = \frac{L}{k}$$

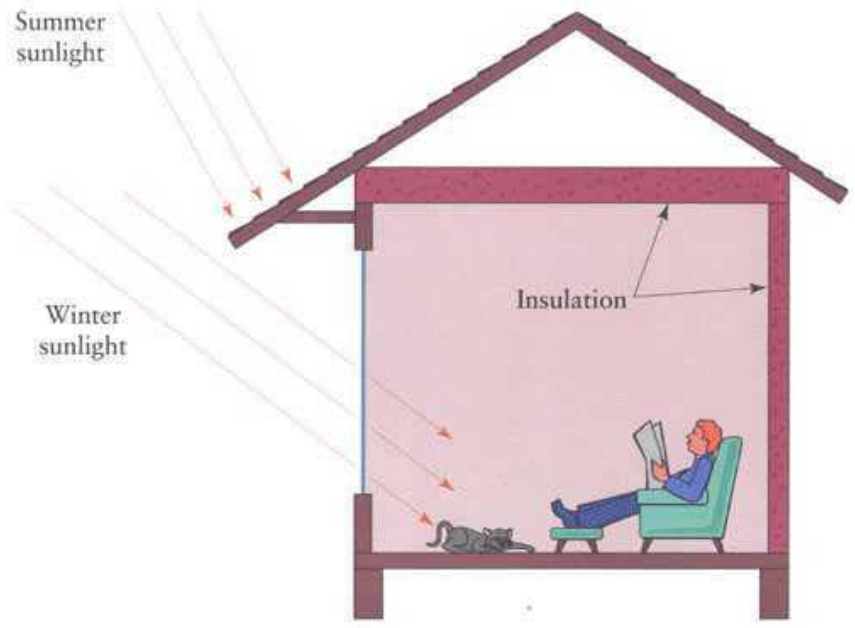
$$H \left(= \frac{dQ}{dt} \right) = \frac{A \Delta T}{R}$$

UNIT OF
R:
 $\frac{ft^2 \cdot F \cdot h}{BTU}$



40)

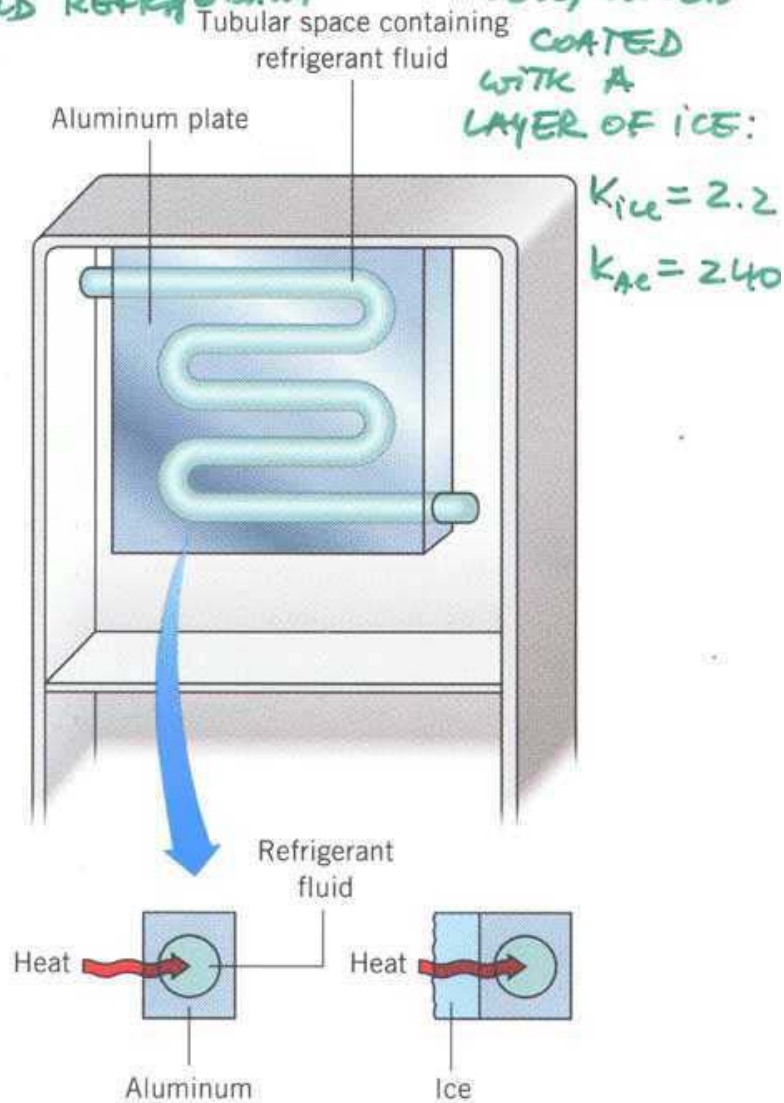
Home Heat Transfer Considerations



Acetate 60 (Figure 5.25)

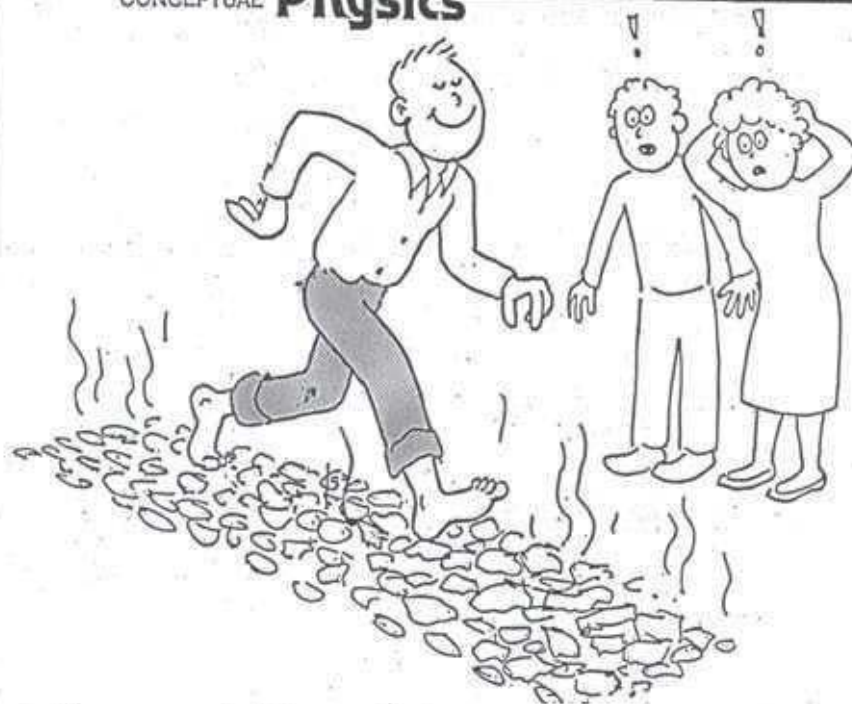
IN A REFRIGERATOR,
COOLING IS ACCOMPLISHED
BY A COLD REFRIGERANT
FLUID.

IT WORKS BEST
WELL, WHEN
COATED
WITH A
LAYER OF ICE:



4D

CONCEPTUAL **Physics**



He can quickly walk barefoot across red hot coals of wood without harm because of

- a) mind of matter
- b) reasons that are outside mainstream physics
- c) basic physics concepts

CONCEPTUAL Physics

He can quickly walk barefoot across red hot coals of wood without harm because of

- a) mind of matter
- b) reasons that are outside mainstream physics
- c) basic physics concepts



The answer is c:

First of all, the coals are wood, a very poor conductor of heat. Wood is a poor conductor even when it's hot, which is why wooden handles are used on cookware. Even when the wood is red hot, its poor conductivity allows quick steps without the transfer of very much heat. High temperature and how much heat transfers are entirely different physics concepts. Secondly, if your feet are damp because of perspiration or wet surrounding grass, even less heat is transferred to your feet. Why? Two reasons: Some of the heat energy goes into evaporating the moisture that would otherwise burn you — and when the moisture turns to vapor it provides an insulating blanket. This is why you wet your finger before touching a hot clothes iron.

For mind-over-matter advocates, try walking on red hot coals of iron — ouch!



Caution: Walking on red hot coals is very dangerous and many people have accidentally burned themselves.

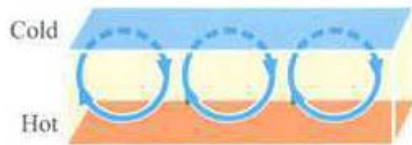


Hewitt
Desautels!

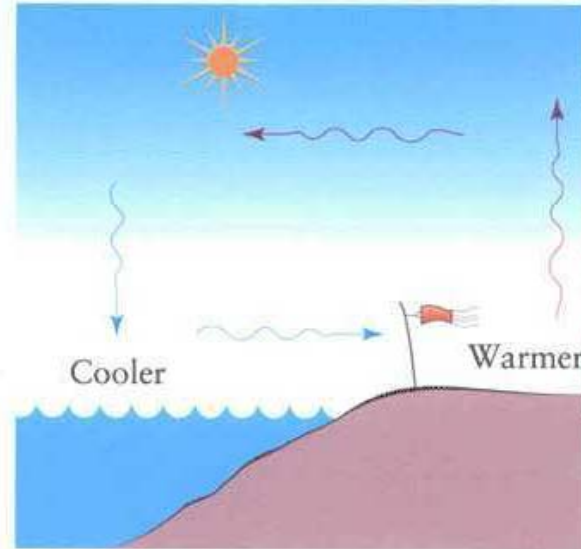
CONVECTION!

Sea Breeze and Land Breeze

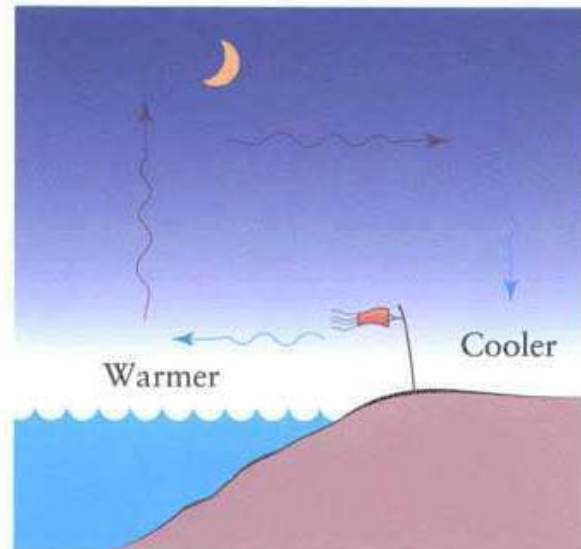
CONVECTION



BETWEEN TWO PLATES
OF DIFFERENT TEMPERATURE



WARMER
AIR RISES
FROM THE
HEATED
LAND,
CAUSING
COOLER
AIR TO BE
DRAWN IN
FROM THE
SEA.



THE LAND
COOLS AT
NIGHT, SO
THE FLOW
IS RE-
VERSED.

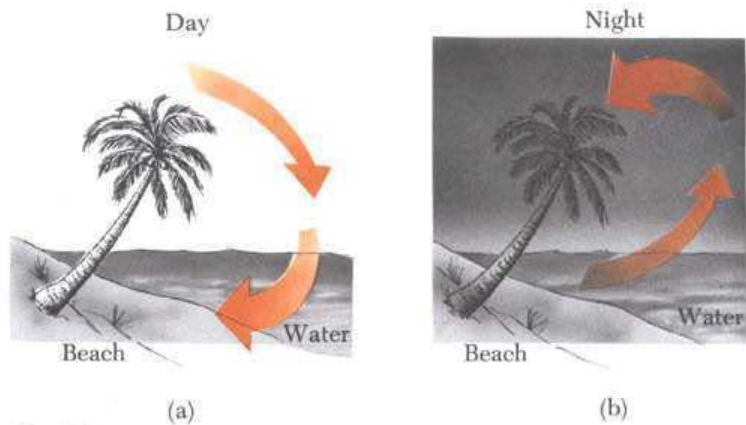


Fig. 12-1

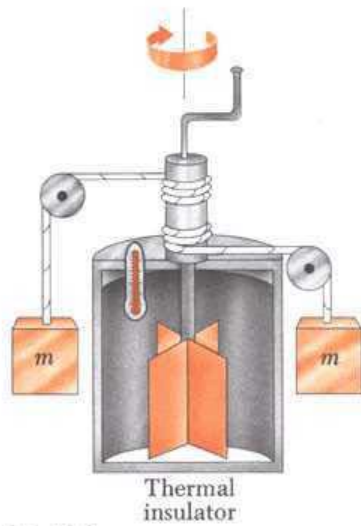
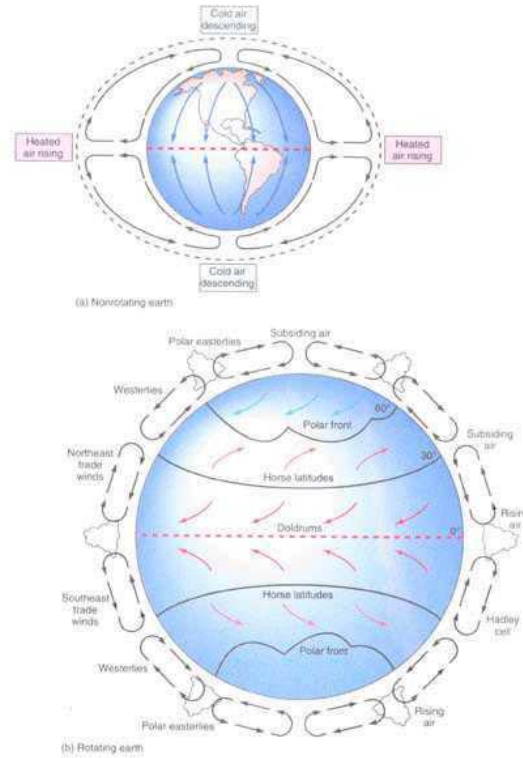


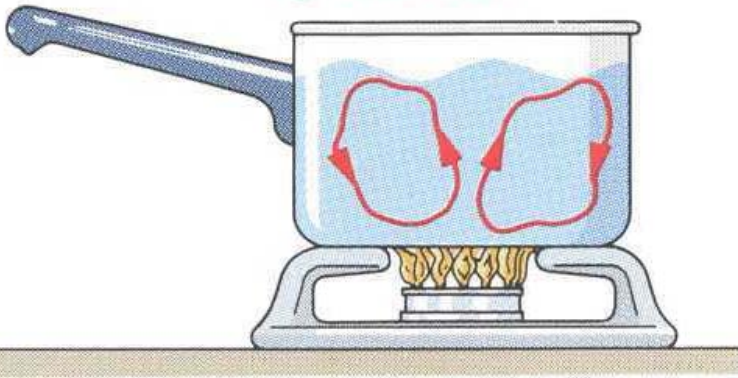
Fig. 12-2



47
450
Convection in the atmosphere
Figure 16.2

Peter J. Noller, Fundamentals of College Physics
© 1982, Wm. C. Brown Publishers, Dubuque, Iowa

CONVECTION CURRENTS
ARE SET UP WHEN
A PAN OF WATER
IS HEATED:



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AIR WARMED BY THE HEATING UNIT IS PUSHED TO THE TOP OF THE ROOM BY THE COOLER AND DENSER AIR:

AIR COOLED BY THE COOLING COIL SINKS TO THE BOTTOM OF THE REFRIGERATOR:

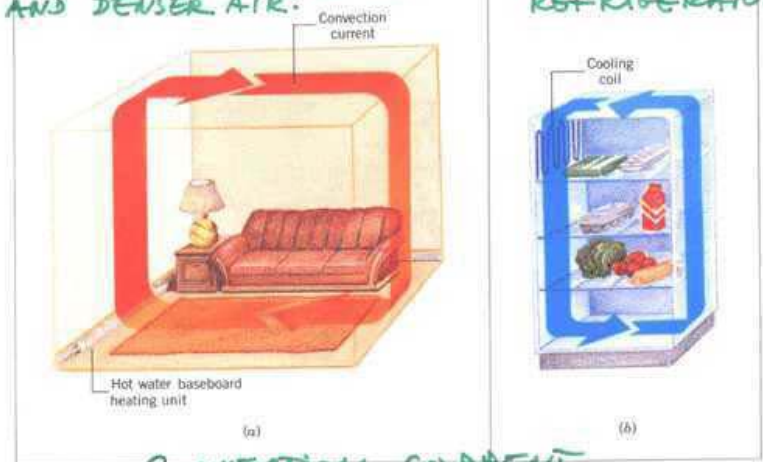
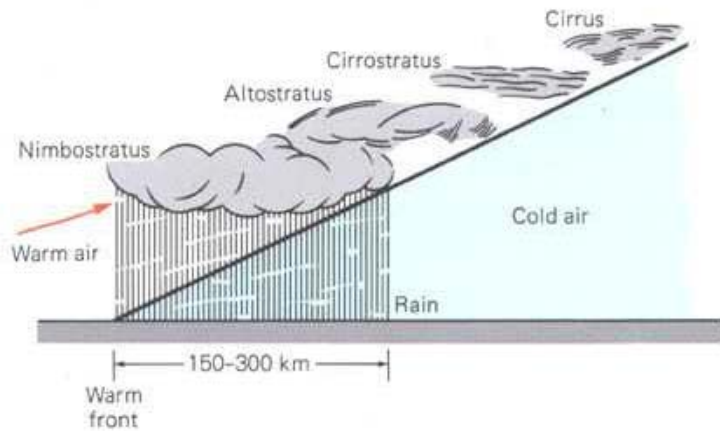
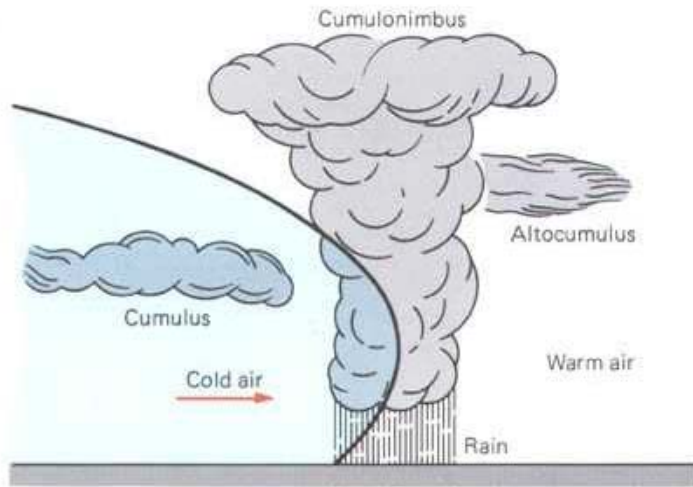


FIGURE 13.3 115

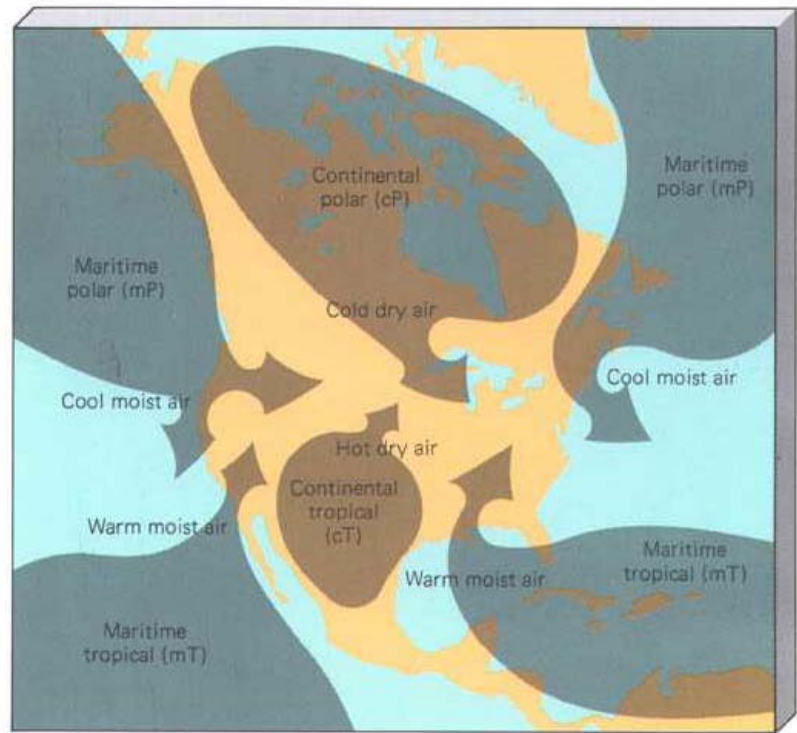
CONVECTION CURRENT IS ESTABLISHED.

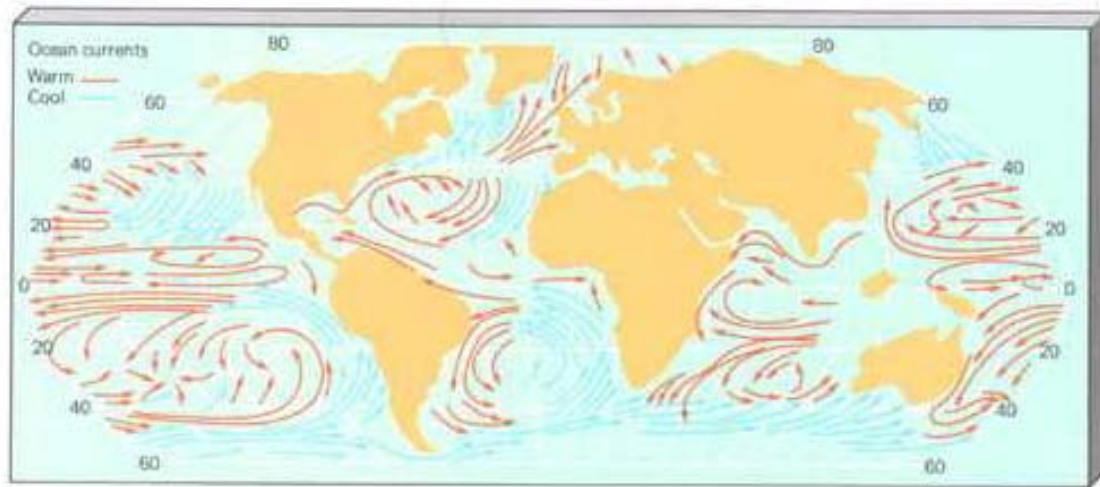


(a)

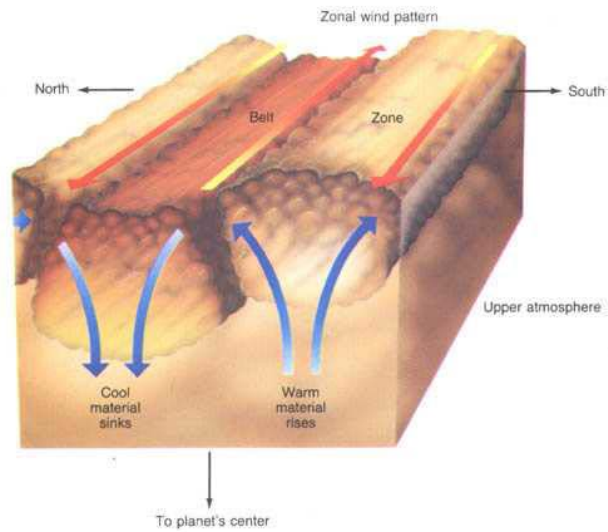


(b)



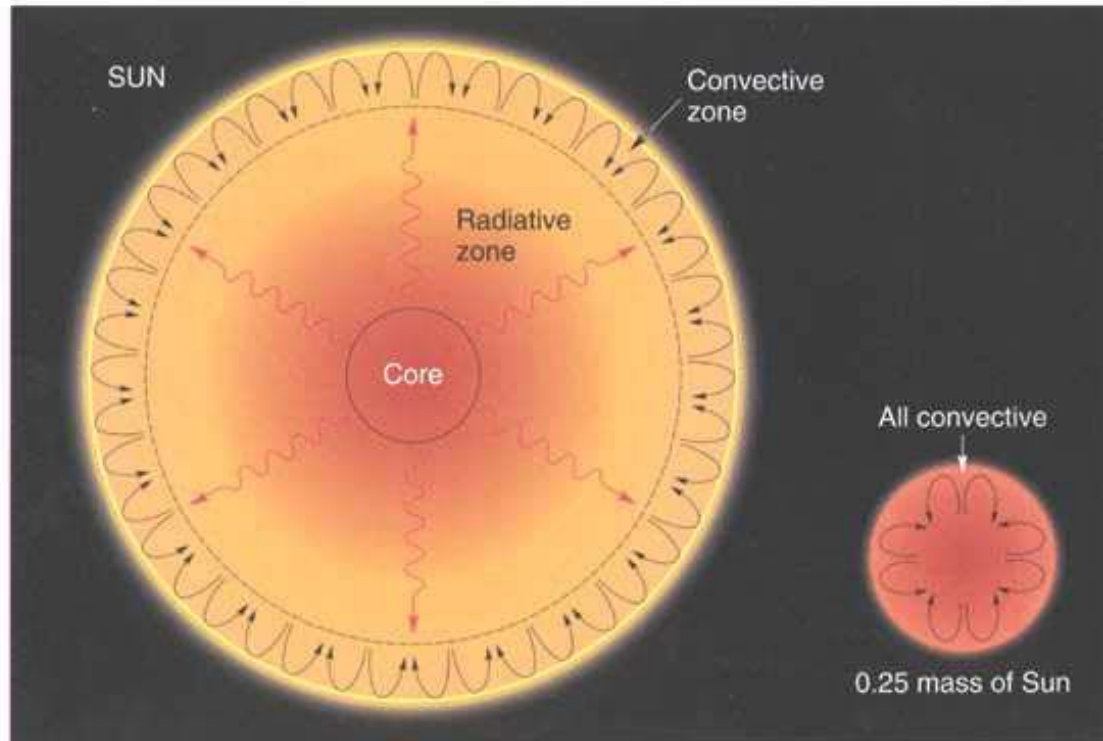


T 13-4 Zones and bands in Jupiter's atmosphere



51)

Interior of the Sun and a flyweight star



Acetate 172 (Figure 14-7)

52

CONDUCTION



CONVECTION

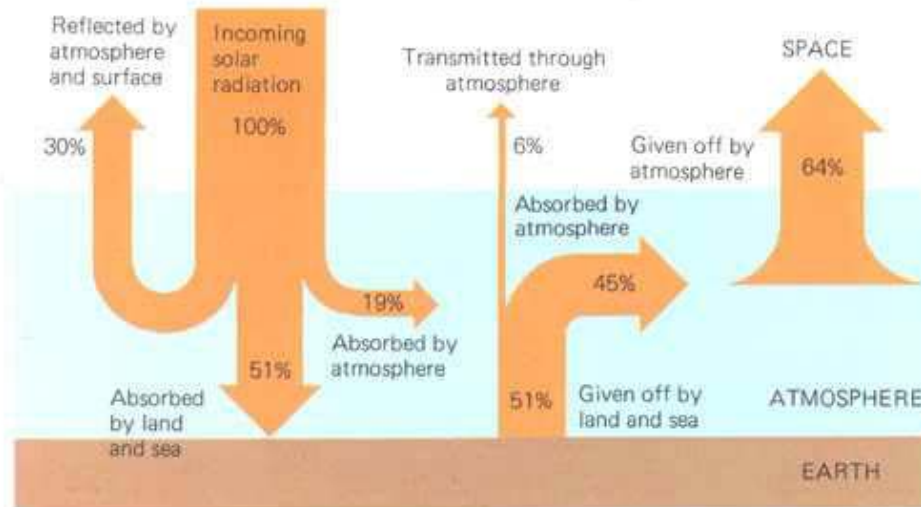


RADIATION



Overhead transparencies to accompany Serway/Faughn: *College Physics*, 4e
Figure 55: Test figures 11.4, 11.7, & 11.9
Conduction, convection, and radiation

Figure 13-7





THE GREENHOUSE EFFECT

T-30

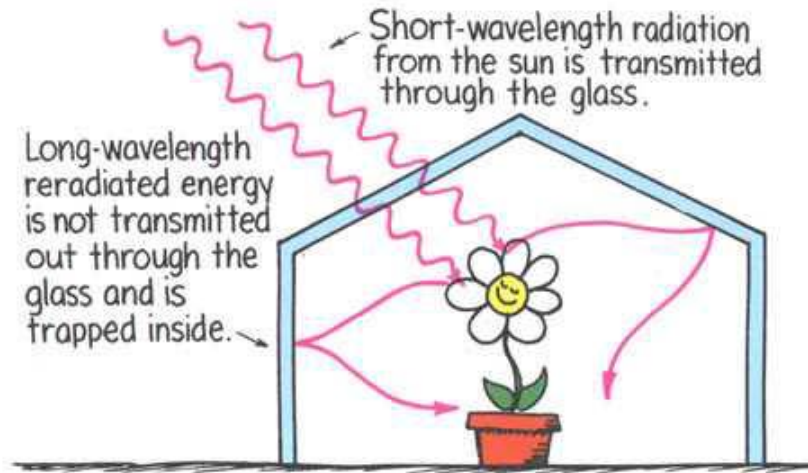
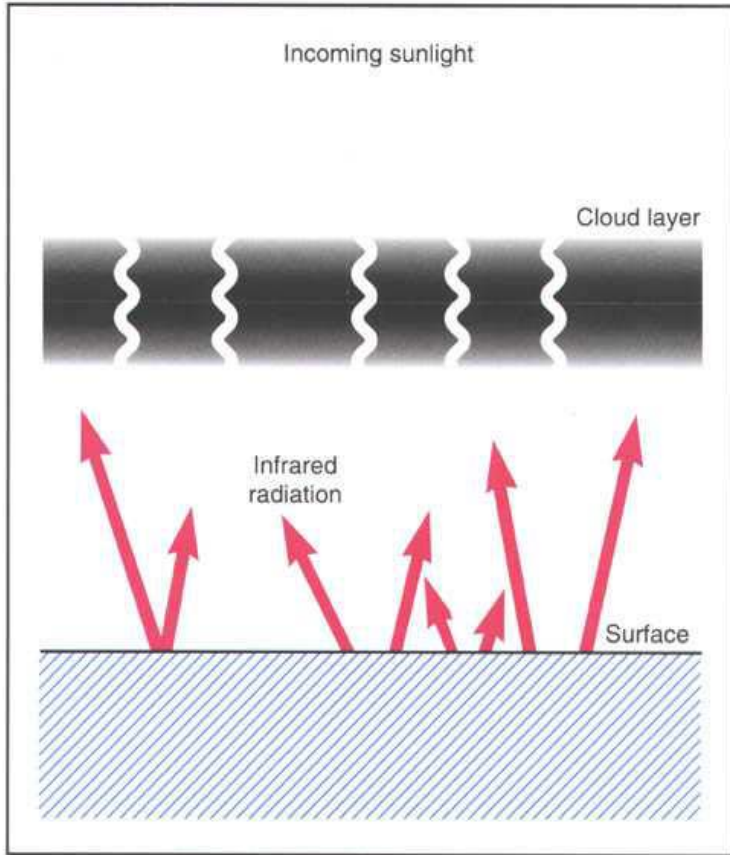


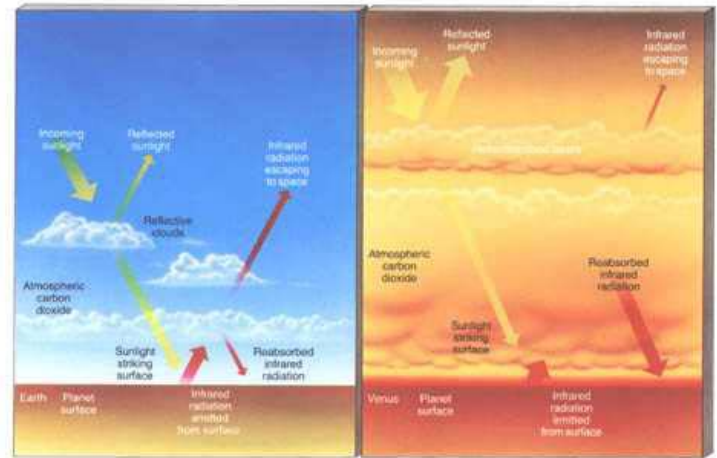
Figure 15.17
Conceptual Physics, Seventh Edition, by Paul G. Hewitt
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The greenhouse effect



53

T 11-2 Greenhouse effect on Earth and Venus



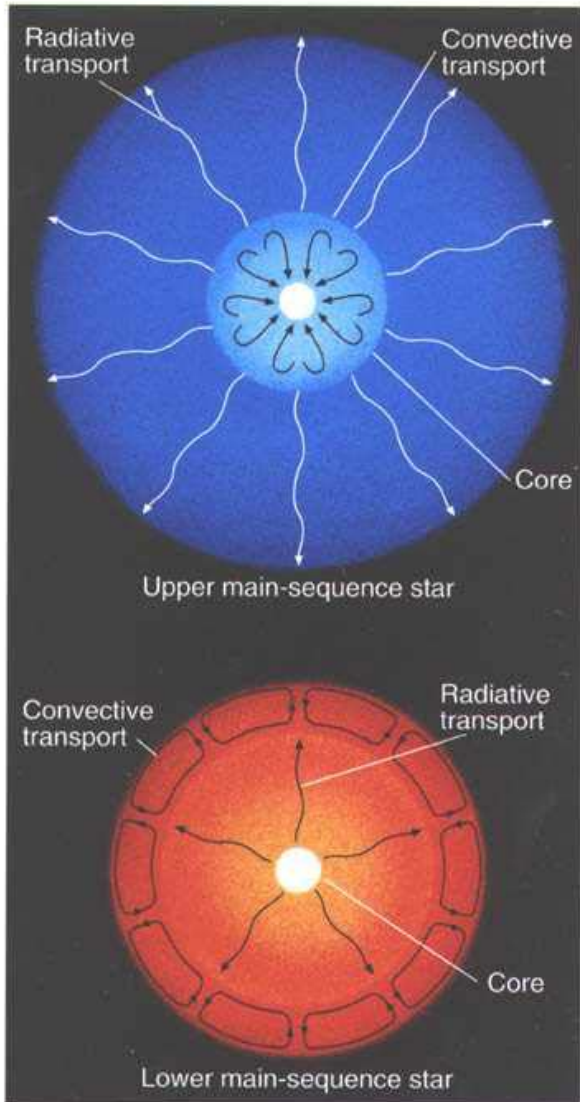
ASTRONOMY TODAY / (Cheriss/M-Miller)

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54

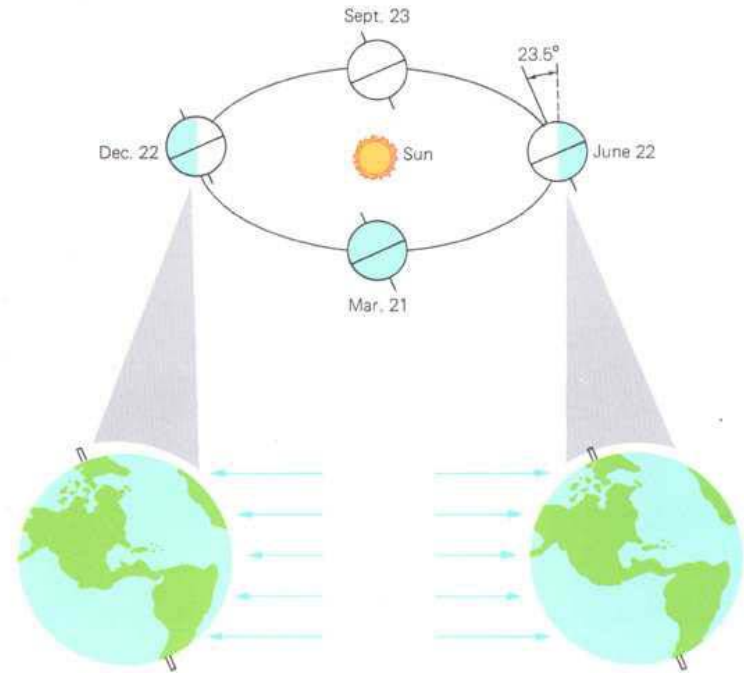
5

Energy Transport Inside Stars



59

Figure 13-10



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57)

HEAT TRANSFER

CONDUCTION

CONVECTION

RADIATION:

$$P = \sigma e A T^4$$

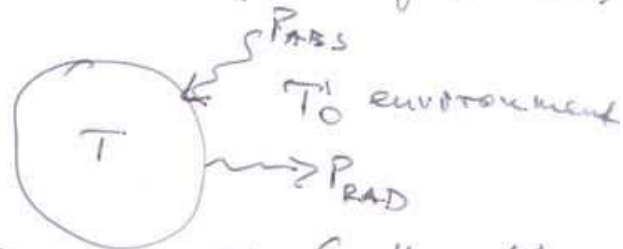
↑
universal
constant

↑
emissivity

Stefan's law

T - Body's temp. (Kelvin)

$$0 \leq e \leq 1$$



$$P_{NET} = \sigma A e (T^4 - T_0^4)$$

59, 60
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WHEN THE BLOCK AND ITS SURROUNDINGS HAVE THE SAME $T = T_0$, THE BLOCK EMITS THE SAME AMOUNT OF RADIANT ENERGY THAT IT ABSORBS

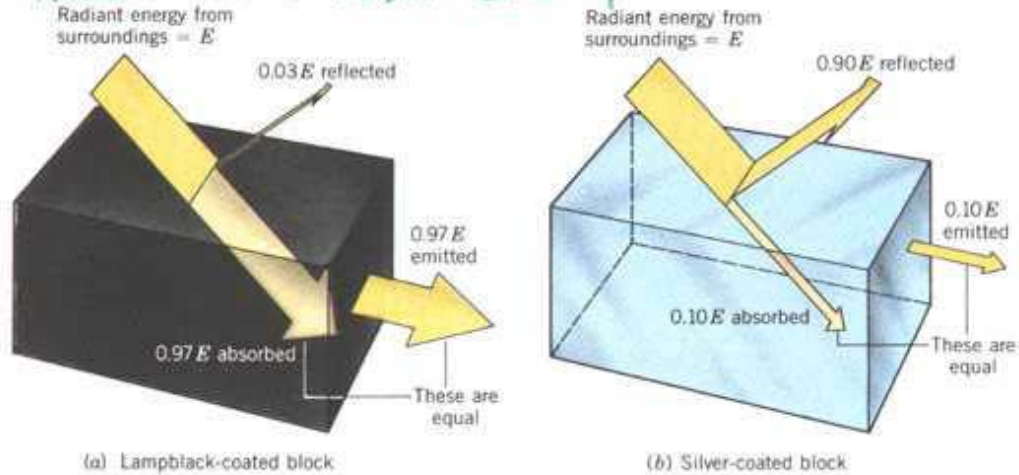
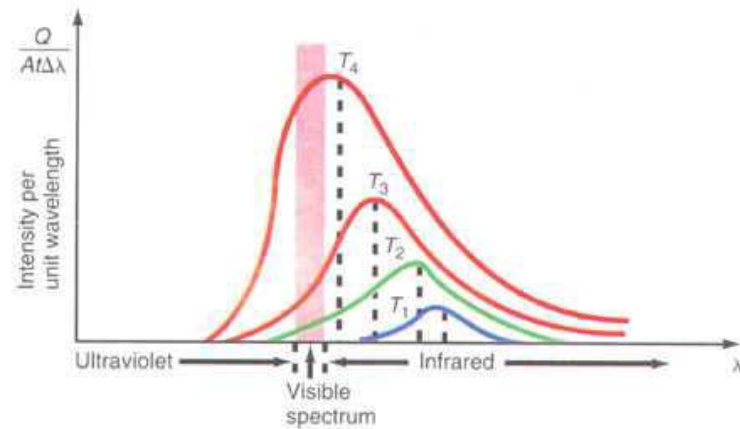


FIGURE 13.15 120

$e = 0.97$ ALMOST PERFECT REFLECTOR
 $e = 0.10$ REFLECTOR
ORDER ← →

THE INTENSITY OF BLACKBODY RADIATION AS A FUNCTION OF WAVELENGTH AND TEMPERATURE

$$T_4 > T_3 > T_2 > T_1$$

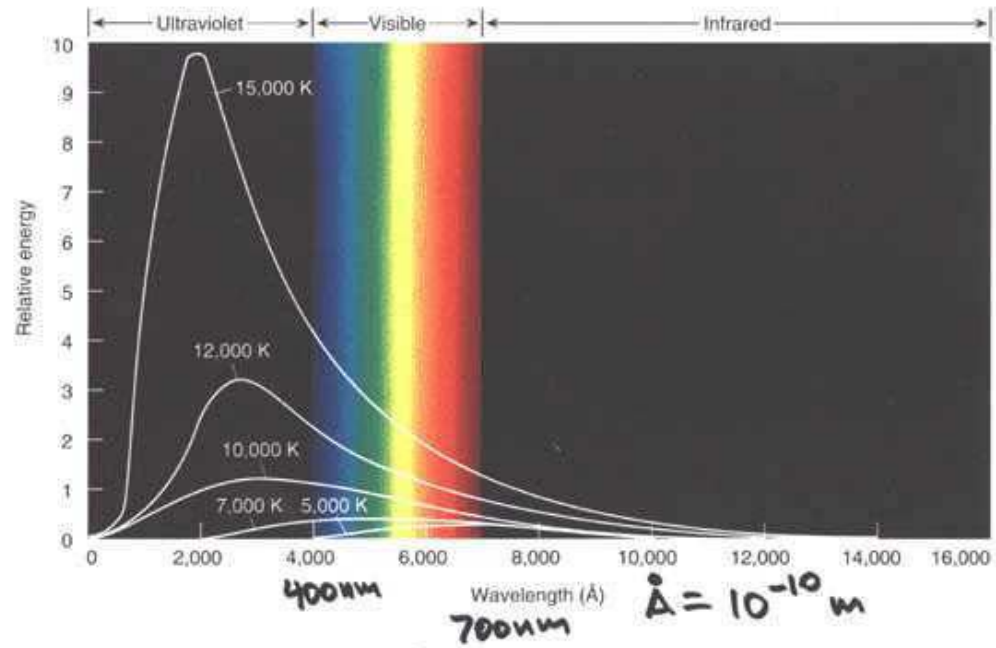


49 The intensity of blackbody radiation as a function of wavelength and temperature
Figure 16.10

6))

619

Continuous spectra for objects of different temperatures



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THE DESIGN OF A HOT WATER SOLAR COLLECTOR TAKES INTO ACCOUNT ENERGY TRANSFER VIA: CONVECTION, CONDUCTION AND RADIATION

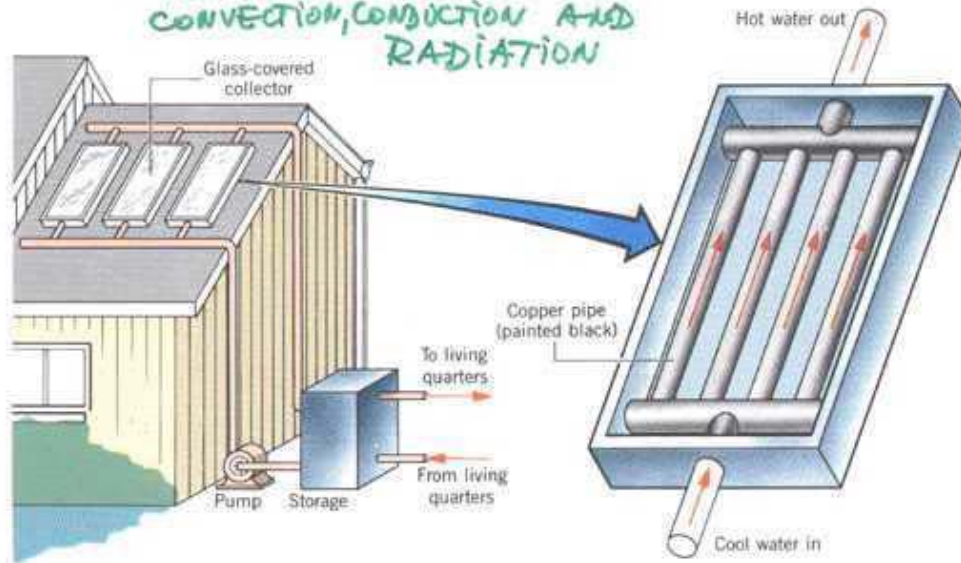


FIGURE 13.18 121